

Principles and Best Practice in CLIL



Course Overview

Content and Language Integrated Learning (CLIL) is an innovative and highly effective way to teach a curriculum subject through the medium of English and has been adopted by teachers and curriculum developers around the world.

This 50-hour course will help you understand what makes CLIL so relevant today and will also introduce you to a variety of specialised tools and techniques which will help you develop your students' knowledge of a curriculum subject as well as their language skills and proficiency. The course will take a highly practical approach, exploring underpinning CLIL theory in terms of lesson and course design, effective classroom practice and evaluation and assessment. The course will also raise your language awareness and linguistic competence at word, sentence and discourse level.

Who is the course suitable for?

- Teachers who are engaged in delivery of subjects across the school and university curriculum through the medium of English or another foreign language
- Teachers of subjects across the curriculum and language teachers who include curriculum subject content in their lessons
- Participants with a minimum language level corresponding to B1* on the Common European Framework

**If your level is below B1, you may be interested in our Language Improvement for Teachers course.*

What will the course include?

As a course participant, you will receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to you are integrated into the course content.

The course will include content drawn from some or all of the following areas, depending on your contextual and personal needs and priorities:

- Designing and developing materials relevant to CLIL; exploring key issues
- Exploring the history of teaching content to identify principles of effective practice
- Developing subject-centred language, including content-specific vocabulary building
- Investigating code-switching and working bilingually
- Considering modes of delivery and types of interaction appropriate to CLIL
- Considering test instruments and assessment procedures appropriate to CLIL
- Exploring materials and methods appropriate to CLIL
- Exploring the role of critical thinking and thinking skills in CLIL
- Creating a language-rich classroom environment
- Reviewing a range of internet and print resources for selected content areas

Time will be built into the course for reflection and for you to consider how to adapt ideas from the course to the classroom in your own professional context.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

What does the course consist of?

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of CLIL, as well as opportunities for reading and research and a guest lecture from a well-known figure in the field of ELT.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

What approach is used?

- Classes will be practical and 'hands-on', but with reference to relevant theory
- Courses are participant-centred, involving tasks providing memorable learning contexts
- Tasks will be used to illustrate the key course objectives through procedure and content
- The approach includes opportunities for exploring key contemporary issues

Facilities and resources

The NILE course venue includes an extensive ELT library and computer suite with Wi-Fi throughout the buildings. Each course has an accompanying online platform which enables you to access course materials and share ideas and materials with other course participants as well as a comprehensive online library. This is available for six months after the course so you can keep in touch with your colleagues and continue to access course materials once you have returned home.