

ENGLISH LANGUAGE TEACHING IN AN INCLUSIVE CLASSROOM

1 & 2 Week Courses for European Teachers of English at Secondary Level

Dublin, Ireland 2022

COURSE OBJECTIVES:

This course is designed to help teachers of English to meet the needs of pupils with a range of abilities within one class.

COURSE CONTENT:

1. Practical Methodology Workshops on English Language Teaching in an Inclusive Classroom

conducted by expert teacher trainers with many years of experience in training European teachers of English and a wealth of exciting ideas to impart.

As more pupils with an increasing range of special needs are included in mainstream classes, heterogeneity has become a greater challenge for teachers.

In many cases teachers are neither trained to be foreign language teachers nor trained to meet the variety of special needs presented on a daily basis.

The workshop will try to offer help to answer the following questions:

What does inclusion mean? And, more importantly, how can we make it work in our classrooms?

Which activities can work across a range of abilities and proficiencies?

How can we meet the needs of all the pupils in large classes?

What are the principles of English Language Teaching and how can we adapt them for inclusive language classes?

How can teachers change their textbook guided teaching without investing too much time and effort to create scaffolded tasks for all pupils?

What does it mean to create competence-oriented tasks?

In this workshop we will provide background ideas linked to a very wide range of practical work, suitable for many special needs pupils, which can be easily transferred into all levels of everyday school life.

2. Lecture on the Irish Education System

3. Day visit to a secondary school with an opportunity to observe lessons for pupils with a wide range of abilities including integrated pupils with special educational needs and specific learning difficulties

Lecture & discussion on Special Needs Education in Ireland with the SEN (Special Educational Needs) Coordinator (in term-time)

4. Workshop on Learning Support for Dyslexic Pupils: strategies to overcome practical barriers for dyslexic pupils with a representative of Dyslexia Association in Ireland

5. Advanced Language Practice and New Developments in the English Language (2-week courses only)

6. Lecture on Irish History, Culture & Traditions (2-week courses only)

7. Workshop: Introducing Aspects of Life in Ireland through Literary Texts (2-week courses only)

8. Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & lakes (2-week courses only)

9. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History and Decorative Arts and Chester Beatty Library

LOCATION

DUBLIN, Ireland: Population: 1,228,000.

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



2022 DATES:

1-week courses

Sunday 6 March-Sunday 13 March
Sunday 31 July-Sunday 7 August
Sunday 20 November-Sunday 27 November

2-week courses

Sunday 6 March-Saturday 19 March
Sunday 31 July-Saturday 13 August
Sunday 20 November-Saturday 3 December

TOTAL PRICE:

1 Week: €1436

2 Weeks: €1998

The price includes:

(a) COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools. Any optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 or 13 nights (Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are an easy bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €40 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Alternatively on summer courses (26 June – 21 August):

Self-catering accommodation in a university residence in a central location - single bedroom with en-suite shower/ wc; no meals provided (inclusive of registration fee):

Total fee: 1 week course + 7 nights self-catering accommodation: € 1479
Total fee: 2 week course + 13 nights self-catering accommodation: € 2115

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

TRAVEL:

Participants are responsible for arranging their travel to and from Ireland.
Express buses run from Dublin Airport to the city.
Whenever possible host families will meet their guests at the airport.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.
No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.
Postponement due to Covid-19 will be possible if necessary.

PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated. Suggestions for optional pre-course reading are given.

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

Throughout the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email.

CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course content and number of hours) will be provided and Erasmus+ documentation will be validated.

ENGLISH LANGUAGE TEACHING IN AN INCLUSIVE CLASSROOM
2 week Course for European Teachers of English at Secondary Level

DUBLIN :2022

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0900- Welcome and Introduction 1000 1030- Lecture: The Irish Education 1230 System	1400- Guided walking tour of Dublin 1630	
TUESDAY	1000- Visit to a Secondary School (in term time) 1700 Observe lessons with pupils with a wide range of abilities including pupils with special educational needs & specific learning difficulties Lecture & Discussion on Special Needs Education in Ireland with the SEN (Special Educational Needs) Coordinator or		Optional evening in a traditional pub with Irish folk music
	0900- Workshop on English Language 1230 Teaching in an Inclusive Classroom	1330- Workshop on English Language 1630 Teaching in an Inclusive Classroom	
WEDNESDAY	0900- Workshop on English Language 1230 Teaching in an Inclusive Classroom	1330- Workshop on English Language 1630 Teaching in an Inclusive Classroom	
THURSDAY	0900- Workshop on English Language 1230 Teaching in an Inclusive Classroom	1330- Workshop on English Language 1630 Teaching in an Inclusive Classroom	
FRIDAY	0930- Workshop on Learning Support for 1230 Dyslexic Pupils: Strategies to overcome practical barriers for dyslexic pupils with a representative of Dyslexia Association of Ireland	1330- Workshop on English Language 1630 Teaching in an Inclusive Classroom	
SATURDAY	1000- Cultural visits in Dublin: Visit National Museum: History & Decorative Arts 1700 and National Botanic Gardens		
SUNDAY	Free for individual research or optional visits eg. Book of Kells at Trinity college or Howth & Howth Head (east coast)		
MONDAY	0900-Lecture on Irish History, Culture & 1200 Traditions	1400- Visit Chester Beatty Library 1600	
TUESDAY	0900- Advanced Language Practice 1200	1300- Advanced Language Practice and 1600 New Developments in the English Language	
WEDNESDAY	0900- Advanced Language Practice 1200	1300- Advanced Language Practice 1600	
THURSDAY	1015- Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & 1700 lakes		
FRIDAY	0900- Workshop on Introducing Aspects 1300 of Life in Modern Ireland through Literary Texts	1430- Visit National Museum: Archaeology 1630 1630 Evaluation Session	
SATURDAY	Depart Dublin		

ENGLISH LANGUAGE TEACHING IN AN INCLUSIVE CLASSROOM

1 week Course for European Teachers of English at Secondary Level

DUBLIN 2022

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0900- Welcome and Introduction 1000 1030- Lecture: The Irish Education 1230 System	1400- Guided walking tour of Dublin 1630	
TUESDAY	1000- Visit to a Secondary School (in term time) 1700 Observe lessons with pupils with a wide range of abilities including pupils with special educational needs & specific learning difficulties Lecture & Discussion on Special Needs Education in Ireland with the SEN (Special Educational Needs) Coordinator or		Optional evening in a traditional pub with Irish folk music
	0900- Workshop on English Language 1230 Teaching in an Inclusive Classroom	1330- Workshop on English Language 1630 Teaching in an Inclusive Classroom	
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FRIDAY	0930- Workshop on Learning Support for 1230 Dyslexic Pupils: Strategies to overcome practical barriers for dyslexic pupils with a representative of Dyslexia Association of Ireland	1330- Workshop on English Language 1630 Teaching in an Inclusive Classroom 1630- Evaluation Session 1730	
SATURDAY	1000- Cultural visits in Dublin: Visit National Museum: Archaeology, National Museum: 1700 History & Decorative Arts, Chester Beatty Library or National Botanic Gardens		
SUNDAY	Depart Dublin		