

1 & 2 WEEK COURSES FOR TEACHERS OF ENGLISH TO PUPILS WITH SPECIAL NEEDS

DUBLIN, IRELAND 2022

Teachers of English to pupils (aged 7-16) with special needs (learning difficulties) are invited to attend this course.

COURSE OBJECTIVES:

This course aims to provide teachers with:

- a range of new ideas, practical classroom skills and materials for teaching English to pupils with special needs
- an opportunity to improve their own language skills and to acquire language for the classroom
- an insight into Special Education in Ireland
- an opportunity to exchange ideas and develop links with teachers from other European countries
- cultural background to life in Ireland

COURSE CONTENT:

1. **Practical Methodology Workshops on Teaching English as a Foreign Language to Special Needs Pupils** conducted by expert teacher trainers with many years of experience in training European teachers of English and a wealth of exciting ideas to impart.

Emphasis will be on motivating pupils through a variety of activities which engage their imaginations and creativity. Plenty of practical ideas will be demonstrated and considered and teachers will be encouraged to participate.

Many aspects will be covered including:

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|--|--|
| Teaching English in an inclusive classroom | CLIL (Content and Language Integrated Learning); |
| Developing listening & speaking skills; | Increasing motivation; |
| Songs, rhymes & chants; poems; | Learner autonomy; |
| Drama and role play; | Co-operative learning; |
| Storytelling activities; | Using authentic materials; |
| TPR (Total Physical Response) Activities; | Correction and feedback strategies; |
| Games; | Textbooks; |
| Drawing and craft activities; using pictures | Using technology. |
| Teaching vocabulary; | |

A wide range of ready-made teaching materials will be provided.

2. **English Language Training** (2-week courses only)
3. **Visit to a secondary school.** Observe lessons with integrated special needs pupils
Lecture & discussion on Special Needs Education in Ireland with the SEN (Special educational Needs) Co-ordinator
4. **Workshop on Learning Support for Dyslexic Pupils:** strategies to overcome practical barriers for dyslexic pupils with a representative of Dyslexia Association in Ireland
5. **Lecture on The Irish Education System**
6. **Visit to a Learning Centre for Young People** aged 13-15 who cannot access mainstream education due to educational, emotional, social or behavioural challenges. Presentation on the work of the centre (2-week courses only)
7. **Lecture on Irish History, Culture & Traditions** (2-week courses only)
8. **Cultural visit** to Wicklow Mountains National Park and Glendalough monastic site & lakes (2-week courses only)
9. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History & Decorative Arts and Chester Beatty Library

LOCATION

DUBLIN, Ireland: Population: 1,228,000.

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



2022 DATES:

1-week courses

Sunday 6 March-Sunday 13 March

Sunday 20 November-Sunday 27 November

2-week courses

Sunday 6 March-Saturday 19 March

Sunday 20 November-Saturday 3 December

TOTAL PRICE:

1 Week: €1436

2 Weeks: €1998

The price includes:

(a) COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools. Any optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 or 13 nights (Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are an easy bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €40 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

TRAVEL:

Participants are responsible for arranging their travel to and from Ireland.
Express buses run from Dublin Airport to the city.
Whenever possible host families will meet their guests at the airport.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.
No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.
Postponement due to Covid-19 will be possible if necessary.

PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated. Suggestions for optional pre-course reading are given.

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email.

CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course content and number of hours) will be provided and Erasmus+ documentation will be validated.

2 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

DUBLIN 2022

DRAFT PROGRAMME

| DAY & DATE | MORNING | AFTERNOON | EVENING |
|------------|---|---|---|
| SUNDAY | | | Arrive Dublin |
| MONDAY | 0900- Welcome and Introduction 1000 1030- Lecture: The Irish Education 1230 System | 1400- Guided walking Tour of Dublin 1630 | |
| TUESDAY | 1000- Visit to a Secondary School 1700 Observe lessons with Integrated Special Needs Pupils Lecture & Discussion on Special Needs Education in Ireland with the SEN (Special Educational Needs) Co-ordinator | | Optional evening in a traditional pub with Irish folk music |
| WEDNESDAY | 0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16) | 1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) | |
| THURSDAY | 0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16) | 1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) | |
| FRIDAY | 0930- Workshop on Learning Support for 1230 Dyslexic Pupils: Strategies to overcome practical barriers for dyslexic pupils with a representative of Dyslexia Association of Ireland | 1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) | |
| SATURDAY | 1000- Cultural visits in Dublin: National Museum: History & Decorative Arts and 1700 National Botanic Gardens | | |
| SUNDAY | Free for individual research or optional visits eg. Book of Kells at Trinity college or Howth & Howth Head (east coast) | | |
| MONDAY | 0900-Lecture on Irish History, Culture & 1200 Traditions | 1400- Visit Chester Beatty Library 1600 | |
| TUESDAY | 0900- English Language Training 1200 | 1300- English Language Training 1600 | |
| WEDNESDAY | 0900- English Language Training 1200 | 1300- English Language Training 1600 | |
| THURSDAY | 1015- Cultural visit to Wicklow Mountains National Park, Glendalough monastic site & 1700 lakes | | |
| FRIDAY | 0930- Visit to a Learning Centre for young 1200 people aged 13-15 who cannot access mainstream education due to educational, emotional, social or behavioural challenges Presentation on the work of the centre | 1430- Visit National Museum: Archaeology 1630 1630- Evaluation Session 1730 | |
| SATURDAY | Depart Dublin | | |

1 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS**DUBLIN 2022****DRAFT PROGRAMME**

| DAY & DATE | MORNING | AFTERNOON | EVENING |
|------------|---|---|---|
| SUNDAY | | | Arrive Dublin |
| MONDAY | 0900- Welcome and Introduction 1000 1030- Lecture: The Irish Education 1230 System | 1400- Guided walking Tour of Dublin 1630 | |
| TUESDAY | 1000- Visit to a Secondary School 1700 Observe lessons with Integrated Special Needs Pupils Lecture & Discussion on Special Needs Education in Ireland with the SEN (Special Educational Needs) Co-ordinator | | Optional evening in a traditional pub with Irish folk music |
| WEDNESDAY | 0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16) | 1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) | |
| THURSDAY | 0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16) | 1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) | |
| FRIDAY | 0930- Workshop on Learning Support for 1230 Dyslexic Pupils: Strategies to overcome practical barriers for dyslexic pupils with a representative of British Dyslexia Association | 1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730 | |
| SATURDAY | 1000- Cultural visits in Dublin: National Museum: Archaeology, National Museum: History & 1700 Decorative Arts, Chester Beatty Library or National Botanic Gardens | | |
| SUNDAY | Depart Dublin | | |