

COURSES FOR TEACHERS OF ENGLISH TO PUPILS WITH SPECIAL NEEDS

PORTSMOUTH, ENGLAND & DUBLIN, IRELAND 2021

Teachers of English to pupils (aged 7-16) with special needs (learning difficulties) are invited to attend this course.

COURSE OBJECTIVES:

This course aims to provide teachers with:

- a range of new ideas, practical classroom skills and materials for teaching English to pupils with special needs
- an opportunity to improve their own language skills and to acquire language for the classroom
- an insight into Special Education in Britain or Ireland
- an opportunity to exchange ideas and develop links with teachers from other European countries
- cultural background to life in Britain or Ireland

COURSE CONTENT:

1. **Practical Methodology Workshops on Teaching English as a Foreign Language to Special Needs Pupils** conducted by expert teacher trainers with many years of experience in training European teachers of English and a wealth of exciting ideas to impart.

Emphasis will be on motivating pupils through a variety of activities which engage their imaginations and creativity. Plenty of practical ideas will be demonstrated and considered and teachers will be encouraged to participate.

Many aspects will be covered including:

Developing listening & speaking skills;	CLIL (Content and Language Integrated Learning);
Songs, rhymes & chants; poems;	Increasing motivation;
Drama and role play;	Learner autonomy;
Storytelling activities;	Co-operative learning;
TPR (Total Physical Response) Activities;	Using authentic materials;
Games;	Correction and feedback strategies;
Drawing and craft activities; using pictures	Textbooks;
Teaching vocabulary;	Using new technologies.

A wide range of ready-made teaching materials will be provided.

2. **English Language Training** including Listening and Speaking Skills, Pronunciation and Intonation, Grammar Review, Vocabulary
3. **Classroom Language:** Vocabulary, Expressions and Role Play for the Special Needs Classroom
4. **The Education System:**
 - a lecture on the English or Irish Education System focusing on Special Needs
 - day visit(s) to school(s) with an opportunity to observe lessons:
 - visit a special school and / or visit a primary or secondary school with integrated special needs pupils.
5. **Discussion session:** draw comparisons between Special Education in England or Ireland and participants' own countries; opportunity for teachers of different nationalities to exchange experiences.
6. **Educational visit to Winchester** from Portsmouth or **Cultural visits** in Dublin.

LOCATIONS:

PORTSMOUTH, England: Population: 207,000; 75 miles (120 kilometres) south-west of London (1½ hours by rail). Portsmouth, situated on the south coast, is an important port, famous for its historic ships - most notably Nelson's "Victory". Old Portsmouth overlooks the busy historic maritime harbour, while the attractive seaside resort area of Southsea, with its parks and gardens and two piers, has four miles of seafront with views across to the Isle of Wight.

DUBLIN, Ireland: Population: 1,228,000.

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.

DATES, LOCATIONS AND PRICES:

PORTSMOUTH

2 WEEKS:	Monday 8 March – Sunday 21 March	Total fee including course + accommodation:	€1998
1 WEEK:	Sunday 14 March – Sunday 21 March	Total fee including course + accommodation:	€1436
2 WEEKS:	Monday 27 September – Sunday 10 October	Total fee including course + accommodation:	€1998
1 WEEK:	Sunday 3 October – Sunday 10 October	Total fee including course + accommodation:	€1436

DUBLIN

2 WEEKS:	Monday 19 April – Sunday 2 May	Total fee including course + accommodation:	€1998
1 WEEK:	Sunday 25 April – Sunday 2 May	Total fee including course + accommodation:	€1436
2 WEEKS:	Monday 1 November - Sunday 14 November	Total fee including course + accommodation:	€1998
1 WEEK:	Sunday 7 November - Sunday 14 November	Total fee including course + accommodation:	€1436

TOTAL PRICE: (as detailed above) comprises:

(a) COURSE FEE: to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including transport to schools. Optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION: to include:

Full board accommodation with a local family (inclusive of registration fee): 7 or 13 nights (Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain or Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-40 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

On Dublin courses there is a choice of host family accommodation or **Self-catering accommodation in a university residence or similar** in a central location - single bedroom with en-suite shower/ wc; no meals provided (inclusive of registration fee).

Total fee including course and accommodation: 7 nights: € 1457 and

Total fee including course and accommodation: 13 nights: € 2054

On other courses participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.

No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

Postponement due to Covid-19 will be possible if necessary.

TRAVEL:

Transport at the beginning and end of the course is not provided and InterEducation regrets that it is unable to assist with travel arrangements.

The most convenient airports for Portsmouth: Southampton (rail to Portsmouth), Heathrow (direct National Express coach to Portsmouth) or Gatwick (direct coach or rail to Portsmouth).

If arriving via other airports, travel to the course location is generally via central London by coach or rail.

For UK enquiries and timetables:

National Express Coach:

www.nationalexpress.com

0044-871 781 81 81

Rail:

www.thetrainline.com

0044-871 244 15 45

There is also a useful website www.traveline.info which will assist in planning a journey within the UK using every form of transport.

Express buses run from Dublin Airport to the city.

PREPARATION:

Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups and types of learners they teach. Suggestions for pre-course reading are given.

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email. Teachers will also have email access to the teacher trainers for discussion and advice after the course.

2 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: MONDAY 8 MARCH – SUNDAY 21 MARCH 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 8 MARCH			Arrive Portsmouth
TUESDAY 9 MARCH	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
WEDNESDAY 10 MARCH	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers		
THURSDAY 11 MARCH	0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
FRIDAY 12 MARCH	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visits - draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
SATURDAY 13 MARCH	Free for individual research Optional visit to London		
SUNDAY 14 MARCH	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower		
MONDAY 15 MARCH	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 16 MARCH	0900- English Language Training 1200	1300- Classroom Language 1600	
WEDNESDAY 17 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
THURSDAY 18 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	
FRIDAY 19 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 20 MARCH	0900- Educational visit to Winchester 1830		
SUNDAY 21 MARCH	Depart Portsmouth		

1 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: SUNDAY 14 MARCH – SUNDAY 21 MARCH 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 14 MARCH			Arrive Portsmouth
MONDAY 15 MARCH	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
TUESDAY 16 MARCH	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
WEDNESDAY 17 MARCH	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visit- draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
THURSDAY 18 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
FRIDAY 19 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 20 MARCH	0900- Educational visit to Winchester 1830		
SUNDAY 21 MARCH	Depart Portsmouth		

2 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

DUBLIN: MONDAY 19 APRIL – SUNDAY 2 MAY 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 19 APRIL			Arrive Dublin
TUESDAY 20 APRIL	0900- Welcome and Introduction 1030 1045- Lecture: The Irish Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • The role of Special Schools 	1430- Walking Tour of Dublin 1600	
WEDNESDAY 21 APRIL	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers		
THURSDAY 22 APRIL	0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening in a traditional pub with Irish folk music
FRIDAY 23 APRIL	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visits - draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
SATURDAY 24 APRIL	1000- Visit National Museum: Archaeology, National Museum: History & Decorative Arts or 1700 National Botanic Gardens		
SUNDAY 25 APRIL	Free for individual research or optional visits eg. Howth & Howth Head (east coast) or Cliffs of Moher (west coast)		
MONDAY 26 APRIL	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 27 APRIL	0900- English Language Training 1200	1300- Classroom Language 1600	
WEDNESDAY 28 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
THURSDAY 29 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	
FRIDAY 30 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 1 MAY	1015- Educational visit to Wicklow Mountains National Park, Glendalough monastic site & 1700 lakes and Powerscourt Gardens		
SUNDAY 2 MAY	Depart Dublin		

1 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

DUBLIN: SUNDAY 25 APRIL – SUNDAY 2 MAY 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 25 APRIL			Arrive Dublin
MONDAY 26 APRIL	0900- Welcome and Introduction 1030 1045- Lecture: The Irish Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • The role of Special Schools 	1430- Walking Tour of Dublin 1600	
TUESDAY 27 APRIL	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening in a traditional pub with Irish folk music
WEDNESDAY 28 APRIL	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visit- draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
THURSDAY 29 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
FRIDAY 30 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 1 MAY	1000- Visit National Museum: Archaeology, National Museum: History & Decorative Arts or 1700 National Botanic Gardens		
SUNDAY 2 MAY	Depart Dublin		

2 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: MONDAY 27 SEPTEMBER – SUNDAY 10 OCTOBER 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 27 SEPTEMBER			Arrive Portsmouth
TUESDAY 28 SEPTEMBER	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
WEDNESDAY 29 SEPTEMBER	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers		
THURSDAY 30 SEPTEMBER	0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
FRIDAY 1 OCTOBER	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visits - draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
SATURDAY 2 OCTOBER	Free for individual research Optional visit to London		
SUNDAY 3 OCTOBER	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower		
MONDAY 4 OCTOBER	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 5 OCTOBER	0900- English Language Training 1200	1300- Classroom Language 1600	
WEDNESDAY 6 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
THURSDAY 7 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	
FRIDAY 8 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 9 OCTOBER	0900- Educational visit to Winchester 1830		
SUNDAY 10 OCTOBER	Depart Portsmouth		

1 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: SUNDAY 3 OCTOBER – SUNDAY 10 OCTOBER 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 3 OCTOBER			Arrive Portsmouth
MONDAY 4 OCTOBER	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
TUESDAY 5 OCTOBER	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
WEDNESDAY 6 OCTOBER	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visit- draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
THURSDAY 7 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
FRIDAY 8 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 9 OCTOBER	0900- Educational visit to Winchester 1830		
SUNDAY 10 OCTOBER	Depart Portsmouth		

2 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

DUBLIN: MONDAY 1 NOVEMBER – SUNDAY 14 NOVEMBER 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 1 NOVEMBER			Arrive Dublin
TUESDAY 2 NOVEMBER	0900- Welcome and Introduction 1030 1045- Lecture: The Irish Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • The role of Special Schools 	1430- Walking Tour of Dublin 1600	
WEDNESDAY 3 NOVEMBER	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers		
THURSDAY 4 NOVEMBER	0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening in a traditional pub with Irish folk music
FRIDAY 5 NOVEMBER	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visits - draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
SATURDAY 6 NOVEMBER	1000- Visit National Museum: Archaeology, National Museum: History & Decorative Arts or 1700 National Botanic Gardens		
SUNDAY 7 NOVEMBER	Free for individual research or optional visits eg. Howth & Howth Head (east coast) or Cliffs of Moher (west coast)		
MONDAY 8 NOVEMBER	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 9 NOVEMBER	0900- English Language Training 1200	1300- Classroom Language 1600	
WEDNESDAY 10 NOVEMBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
THURSDAY 11 NOVEMBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	
FRIDAY 12 NOVEMBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 13 NOVEMBER	1015- Educational visit to Wicklow Mountains National Park, Glendalough monastic site & 1700 lakes and Powerscourt Gardens		
SUNDAY 14 NOVEMBER	Depart Dublin		

1 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

DUBLIN: SUNDAY 7 NOVEMBER – SUNDAY 14 NOVEMBER 2021

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 7 NOVEMBER			Arrive Dublin
MONDAY 8 NOVEMBER	0900- Welcome and Introduction 1030 1045- Lecture: The Irish Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • The role of Special Schools 	1430- Walking Tour of Dublin 1600	
TUESDAY 9 NOVEMBER	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening in a traditional pub with Irish folk music
WEDNESDAY 10 NOVEMBER	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visit- draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
THURSDAY 11 NOVEMBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
FRIDAY 12 NOVEMBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 13 NOVEMBER	1000- Visit National Museum: Archaeology, National Museum: History & Decorative Arts or 1700 National Botanic Gardens		
SUNDAY 14 NOVEMBER	Depart Dublin		