



**easy**

SCHOOL OF  
LANGUAGES

THE EASY WAY TO  
MASTER ENGLISH

# TEACHER TRAINING 2026

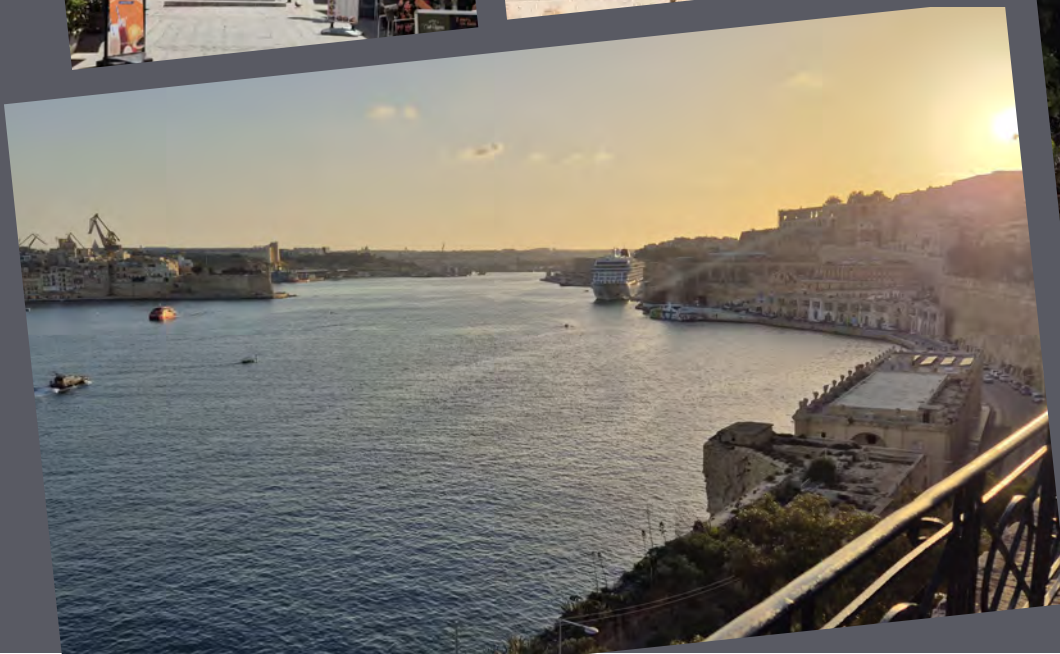


# Easy School of Languages

Located in Valletta, the capital of Malta, Easy School of Languages has been offering teacher training courses for the past 19 years. Educators from across Europe have travelled to Malta to take part in these programmes, often supported by European funding. We are dedicated to working with teachers and educational staff from diverse countries and backgrounds, helping them enhance their English language skills and improve the quality of their teaching.

Participants in our courses often go on to become confident and effective professionals in their field. Our programmes are recognised for their high standards and practical relevance. All our teacher trainers are well-qualified and bring extensive experience to their roles. Their credentials include internationally recognised qualifications such as Cambridge CELTA and DELTA, Trinity Cert.TESOL and Dip.TESOL, as well as academic degrees including B.A., B.Ed, and M.A.

In addition to delivering training, our team is committed to ongoing professional development. They regularly attend in-service training, conferences, seminars, and workshops both locally and internationally.



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# Methodology for the Contemporary English Classroom

## Course summary

This dynamic two-week teacher training course is designed for English language educators seeking to enhance their classroom practice with innovative, learner-centered methodologies. Through a blend of theory, reflection, and hands-on activities, participants will explore contemporary approaches to lesson planning, learner engagement, skills development, and classroom management. The course emphasizes eclecticism, inclusivity, and teacher wellbeing, equipping educators with practical tools to create motivating, effective, and empathetic learning environments.

Each day focuses on a specific theme, progressing from foundational planning strategies to advanced techniques in language skills, learner motivation, and classroom dynamics. Participants will engage in collaborative tasks, peer feedback, and experiential learning to deepen their understanding and refine their teaching craft.

### Date

### Course Code

20/07/2026 - 24/07/2026 (5 days)	TTMC 001-26
27/07/2026 - 31/07/2026 (5 days)	TTMC 002-26
20/07/2026 - 31/07/2026 (10 days)	TTMC 003-26

## General Information

**Lessons per week:** 20 English Language Development + 10 Methodology

**Minimum age:** 21+

**Minimum Level:** Upper Intermediate (B2)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week or 2 weeks

**Course fee:** 1 week course - €400 2 week course - €800

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Who is this course for?

Teachers of English working with secondary school students or adult learners.

## Course requirements

Teachers attending this course must have a minimum level of B2 Upper Intermediate English.

## Course outcomes

By the end of this course, participants will be able to:

- Design effective lesson plans with clear aims, objectives, and structured stages tailored to diverse learner needs.
- Apply a range of teaching methodologies mindfully and eclectically to suit different classroom contexts.
- Implement engaging activities that foster active participation and cater to varied learning styles.
- Motivate language learners through creative strategies, including the use of images, authentic materials, and interactive environments.
- Enhance reading, listening, speaking, and writing skills using communicative and learner-centered techniques.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.





## PROVISIONAL TIMETABLE

### WEEK 1

#### Day 1

- Towards Effective Lesson Planning: Aims Objectives and Stages.
- Be Eclectic! Using Methodologies Mindfully.
- Activities that Work: Engaging Every Learner Part One

#### Day 2

- Ignite, Inspire, Engage: Motivating Language Learners.
- Leading In Not Leading Out: Exploiting Images to Engender Learner Engagement.
- Merging it All :Dictogloss

#### Day 3

- Beyond subskills: Making Reading Relevant.
- Don't Test: Activities to Enhance Students Reading Skills.
- From Silence to Speaking Encouraging Confident Classroom Talk

#### Day 4

- Pronunciation and Connected Speech: Where, When and How?
- Decoding: How to Teach Listening.
- Beyond the Page: Making Coursebooks Work for Everyone

#### Day 5

- Talk the Talk: Energizing Functional Language in the Classroom
- Reaching Every Student: Practical Approaches for Diverse Needs Part One
- The Balanced Teacher: Empathy Meets Wellbeing.

### WEEK 2

#### Day 1

- Emerging Language: Towards a Learner Centric Classroom.
- Creating a Motivating and Interactive Language Environment.
- Activities that Work: Engaging Every Learner Part Two

#### Day 2

- Teaching Grammar: Do We Still Care?
- Lexicalisation: Debunking the Grammar Myth.
- Reaching Every Student: Practical Approaches for Diverse Needs Part Two

#### Day 3

- Stop Talking! Managing Teacher Talking Time.
- Mediation: A more Authentic Approach to Language Teaching.
- Feedback fundamentals: Peer Observation and Feedback

#### Day 4

- Product, Process and ...? Teaching Writing in the 21st Century.
- Spot It, Fix It: The Art of Error Correction.
- TBL and PBL in Action: Driving Student Engagement and Autonomy.

#### Day 5

- Keeping it Real: Authentic Materials in the Classroom.
- From Chaos to Calm: Effective Classroom Management.
- Meditation for Teacher Wellbeing.

# Global Teaching Toolkit: English and CLIL for Educators

## Course summary

This course is aimed at non-native language teachers or teachers of other subjects, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as general science, art and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language. This course will help school teachers build their confidence to use English in their classroom as well as provide them with the basic principles of CLIL methodology and practical ideas that can be applied to their CLIL lessons.

### Course requirements

Teachers will normally have a level of spoken English equivalent to B1 or higher (Pre-Intermediate or higher). Applicants must be a primary or a secondary school teacher.

Date	Course Code
13/07/2026 – 17/07/2026 (5 days)	TTCL 001-26

### General Information

**Lessons per week:** 20 English Language Development + 10 Methodology

**Minimum age:** 21+

**Minimum Level:** Pre-Intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

### Further details

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should already be in English. This material will be used to create CLIL materials.

### Course outcomes

By the end of this course, participants will be able to:

- Upgrade their English.
- Have the opportunity to practise English and gain confidence.
- Interact in English through a number of activities.
- Gain confidence in teaching through English.
- Become more familiar with CLIL.
- Be better able to plan lessons using CLIL methodology.
- Be better able to deliver CLIL lessons.

### Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

<b>Monday</b>	09:00 12:30	• English Language Development	13:00 14:30	• How Much Do You Know About CLIL? • CLIL The WHAT and the WHY? A Brief Introduction the IPA Chart
<b>Tuesday</b>	09:00 12:30	• English Language Development	13:00 14:30	• Teacher's Challenges • The 4 C's Framework: The CLIL Wheel • Bloom's Taxonomy: L.O.T.S and H.O.T.S
<b>Wednesday</b>	09:00 12:30	• English Language Development	13:00 14:30	• Teaching English Skills in a CLIL lesson.
<b>Thursday</b>	09:00 12:30	• English Language Development	13:00 14:30	• Writing a CLIL Lesson Plan • Using Technology in the Classroom
<b>Friday</b>	09:00 12:30	• English Language Development	13:00 14:30	• How to Assess Students in a CLIL Lesson. • Join our EASY Collaborative Padlet

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# English Language Development for Teachers and Staff Working in Education

## Course summary

This course is aimed at non-native teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively. Participants will be able to upgrade their level of English through a variety of interactive activities in the classroom. This course also includes a focus on language skills.

## Course requirements

Applicants must be a teacher or educational staff member.

**THIS COURSE IS OFFERED WEEKLY  
THROUGHOUT THE YEAR. KINDLY  
CONTACT US FOR COURSE CODES.**

## General Information

**Lessons per week:** 30 English Language Development

**Minimum age:** 21+

**Minimum Level:** Beginner (A1) to Advanced (C1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400 or 2 weeks course - €800

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Further details

Each applicant will be asked to complete an enrolment form and placement test before the course starts. This will make it possible to plan around the participants' needs.

## Aims

To enhance participants' English language proficiency for effective communication in educational and professional contexts.

To build confidence in using English for teaching, collaboration, and administrative tasks.

To provide participants with opportunities to practice English in real-life situations while exploring Maltese culture and heritage.

## Objectives

Language Development:

Improve listening, speaking, reading, and writing skills through interactive classroom activities.

Expand vocabulary and grammar knowledge relevant to educational and professional settings.

Develop fluency and accuracy in English for everyday and workplace communication.

Participate in role-plays, group discussions, and collaborative tasks to build confidence in using English. Receive constructive feedback to refine language skills and overcome communication barriers.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

<b>Monday</b>	09:00 12:30	• English Language Development	13:00 14:30	• English Language Development
<b>Tuesday</b>	09:00 12:30	• English Language Development	13:00 14:30	• English Language Development
<b>Wednesday</b>	09:00 12:30	• English Language Development	13:00 14:30	• English Language Development
<b>Thursday</b>	09:00 12:30	• English Language Development	13:00 14:30	• English Language Development
<b>Friday</b>	09:00 12:30	• English Language Development	13:00 14:30	• English Language Development

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# English in Action: Skills for Real-World Scenarios

## Course summary

English in Action is a course designed to equip students with practical language skills necessary for various everyday situations. The course focuses on developing proficiency in all four language skills – reading, writing, listening, and speaking – with an emphasis on real-world communication. Throughout the course, students will engage in interactive activities and authentic materials, fostering the ability to comprehend and produce English in a range of contexts. The curriculum covers a wide range of topics such as personal introductions, talking about family and friends, discussing hobbies and interests, ordering food in a restaurant, shopping, booking travel arrangements, and giving and receiving directions. Trainers will utilize a communicative teaching approach, encouraging students to actively participate in pair and group work, role-plays, and discussions. They will facilitate a student-centered learning environment, providing ample opportunities for oral practice, focused grammar and vocabulary exercises, and guided writing tasks. Additionally, multimedia resources, including audiovisual materials and online tools, will be incorporated to enhance listening and comprehension skills. By the end of the course, students will have developed confidence in expressing themselves in English, understanding authentic spoken and written English, and effectively communicating in various functional and social situations. This course aims to empower students with the practical language skills necessary for navigating their personal and professional lives in an English speaking environment.

### Date

06/07/2026 – 10/07/2026 (5 days)

03/08/2026 – 07/08/2026 (5 days)

### Course Code

TTEA 001-26

TTEA 002-26

## General Information

**Lessons per week:** 30 English Language Development

**Minimum age:** 21+

**Minimum Level:** Beginner (A1) to Advanced (C1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

This course is designed for students with A2/B1 levels of English (Elementary to Lower Intermediate).

## Course outcomes

Participants will:

- **Effective Communication:** Students will use English effectively in everyday situations like greetings, hobbies, shopping, dining, and travel.
- **Improved Language Skills:** Students will strengthen reading, writing, listening, and speaking, with focus on practical and real-world communication.
- **Confidence in Expression:** Students will build confidence to express themselves clearly and naturally in both spoken and written English.
- **Understanding Authentic English:** Students will comprehend authentic spoken and written English across common social and functional contexts.
- **Practical Language Use:** Students will apply English in real tasks like booking rooms, writing complaints, dining, shopping, healthcare, and travel.
- **Cultural Competence:** Students will gain insight into cultural nuances of English-speaking contexts, improving interaction in daily and professional life.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

### Monday

09:00	• Meeting and greeting	11:00	• My family	13:00	• Introductions and keeping a conversation going
10:30		12:30		14:30	

### Tuesday

09:00	• Checking into a hotel	11:00	• Booking an Airbnb	13:00	• Writing an email of complaint
10:30		12:30		14:30	

### Wednesday

09:00	• In the restaurant	11:00	• At the deli	13:00	• Going to the market
10:30		12:30		14:30	

### Thursday

09:00	• Ask the pharmacist	11:00	• At the doctors	13:00	• In the hospital
10:30		12:30		14:30	

### Friday

09:00	• Travel and transport	13:00	• Catching a bus	13:00	• At the airport
10:30		14:30		14:30	

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Mindfulness and Wellbeing for Teachers

## Course summary

This five-day course is a comprehensive programme designed to equip teachers with practical strategies for enhancing their personal and professional lives. The course emphasises the application of mindfulness in key areas, including stress and conflict management, movement and exercise, communication, and teaching and classroom management. Participants are introduced to the concept of mindfulness and its benefits for physical and emotional health. They explore practical exercises and techniques that can be incorporated into daily routines to reduce stress and improve wellbeing. The course examines mindful communication and its role in building positive relationships, as well as the benefits of movement for physical and mental wellbeing. It also addresses recognising stress in students and applying mindfulness techniques to improve focus, manage challenging behaviours with compassion, and create a supportive learning environment. Each module includes reflection and journaling activities to help participants assess current practices and create personal action plans for ongoing wellbeing. Overall, this course offers a holistic approach to mindfulness that teachers can apply in both their personal and professional lives.

### Date

06/04/2026 – 10/04/2026 (5 days)

### Course Code

TTWB 001-26

27/07/2026 - 31/07/2026 (5 days)

TTWB 002-26

## General Information

**Lessons per week:** 20 Presentations + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Intermediate (B1+)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

- Participants attending this course must have a minimum English level of B1+ (Intermediate or higher)
- Participants are advised to bring comfortable clothing suitable for gentle movement activities such as yoga and for outdoor sessions, including meditation in nature.

## Course outcomes

- **Understanding Mindfulness:** Gain a clear understanding of mindfulness, its benefits for physical and emotional health, and its role in stress and conflict management.
- **Effective Communication:** Learn the principles of mindful communication, boundary setting, and their impact on building positive relationships personally and professionally.
- **Physical and Mental Wellbeing:** Understand the benefits of movement and exercise for physical and mental wellbeing and learn ways to integrate them into daily routines.
- **Recognising and Supporting Stressed Students:** Identify signs of stress in students and apply mindfulness-based strategies to help them focus, regulate emotions, and learn effectively.
- **Mindful Classroom Management:** Learn about the benefits of mindfulness practices in the classroom, techniques to improve focus and attention, and strategies for creating a calm, supportive environment. Each of these outcomes is designed to equip teachers with practical strategies for enhancing their personal and professional lives through mindfulness and wellbeing.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.

## PROVISIONAL TIMETABLE

### Monday

- |                           |  |                           |  |
|---------------------------|--|---------------------------|--|
| <p>09:00</p> <p>12:30</p> | <ul style="list-style-type: none"> <li>• Overview of the course objectives.</li> <li>• Defining wellbeing: physical, mental, emotional, and professional aspects.</li> <li>• Personal values mapping: what matters most to you as a teacher and person.</li> </ul> | <p>13:00</p> <p>14:30</p> | <ul style="list-style-type: none"> <li>• Gratitude practice: intro to gratitude journaling.</li> <li>• Reflection: What would improved wellbeing look like for you?</li> </ul> |
|---------------------------|--|---------------------------|--|

### Tuesday

- |                           |   |                           |   |
|---------------------------|---|---------------------------|---|
| <p>09:00</p> <p>12:30</p> | <ul style="list-style-type: none"> <li>• What mindfulness is.</li> <li>• Evidence-based benefits for teachers.</li> <li>• Introduction to meditation styles.</li> <li>• Short guided practices with reflection between them.</li> </ul> | <p>13:00</p> <p>14:30</p> | <ul style="list-style-type: none"> <li>• Outdoor session in nature.</li> <li>• Mindful walking.</li> <li>• Guided group meditation in nature.</li> <li>• Journaling and sharing reflections on the experience.</li> </ul> |
|---------------------------|---|---------------------------|---|

### Wednesday

- |                           |  |                           |   |
|---------------------------|--|---------------------------|---|
| <p>09:00</p> <p>12:30</p> | <ul style="list-style-type: none"> <li>• Understanding stress.</li> <li>• Identifying personal stress triggers.</li> <li>• Stress reduction tools.</li> <li>• Conflict management basics.</li> </ul> | <p>13:00</p> <p>14:30</p> | <ul style="list-style-type: none"> <li>• Roleplay scenarios.</li> <li>• Practice active listening in pairs.</li> <li>• Reflection.</li> </ul> |
|---------------------------|--|---------------------------|---|

### Thursday

- |                           |  |                           |   |
|---------------------------|--|---------------------------|---|
| <p>09:00</p> <p>12:30</p> | <ul style="list-style-type: none"> <li>• The link between movement, mood, and mental clarity.</li> <li>• Benefits of regular exercise for teachers.</li> <li>• Simple movement breaks you can do during teaching.</li> <li>• Planning activity into a busy workday.</li> </ul> | <p>13:00</p> <p>14:30</p> | <ul style="list-style-type: none"> <li>• Visiting a yoga instructor.</li> <li>• Reflection discussion.</li> </ul> |
|---------------------------|--|---------------------------|---|

### Friday

- |                           |  |                           |   |
|---------------------------|--|---------------------------|---|
| <p>09:00</p> <p>12:30</p> | <ul style="list-style-type: none"> <li>• Recognising stress in students.</li> <li>• Strategies to help students self-regulate.</li> <li>• Creating a mindful classroom culture.</li> <li>• Work-life balance: the importance of boundaries.</li> </ul> | <p>13:00</p> <p>14:30</p> | <ul style="list-style-type: none"> <li>• Personal Wellbeing Action Plan.</li> <li>• Sharing plans.</li> </ul> |
|---------------------------|--|---------------------------|---|

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Maltese Culture, History and Art

## Course summary

This course has been designed using CLIL methodology to provide teachers with an in-depth understanding of Maltese culture, history and art whilst developing their English Language skills. The course will cover significant aspects of Maltese art and insights into the history of Malta, including various eras, influential figures, and political developments that have shaped Maltese society. The course materials and activities are thoughtfully designed to incorporate English language practice while immersing participants in the cultural and historical context of Malta. The course will include visits to various cultural sites where participants can view the art and architecture that they have learnt about that day.

## Course requirements

Participants attending this course must have a minimum English level of B1+ (Intermediate or higher).

### Date

17/08/2026 - 21/08/2026 (5 days)

### Course Code

TTCH 001-26

## General Information

**Lessons per week:** 20 Presentations + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Intermediate (B1+)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Further details

### Preparation

Students should bring a high SPF sunblock, a sun hat and sensible walking shoes for the afternoon visits.

## Course outcomes

Participants will:

- **Understand the historical context of Malta:** By the end of the course, students will have a comprehensive understanding of the significant eras, influential figures, and political developments that have shaped Maltese society.
- **Appreciate Maltese Art:** Students will develop an appreciation for the various forms of art in Malta, from prehistoric art and Roman architecture to the works of Caravaggio and contemporary Maltese art.
- **Analyse the impact of different cultures on Malta:** Students will be able to analyse the impact of the Arab period, the Knights of St. John, and Italian influence on Malta's culture and art.
- **Apply English language skills in a cultural context:** The course is designed to incorporate English language practice within the context of Maltese culture and history, enhancing students' language skills.
- **Engage with cultural sites:** Students will have the opportunity to visit various cultural sites, allowing them to view firsthand the art and architecture they have learned about.
- **Reflect on the future of Maltese culture:** Students will engage in discussions about modernization, preservation, and innovation in Maltese culture, fostering a deeper understanding of its future trajectory.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

<b>Monday</b>	09:00 10:30	• Introduction to the course.	11:00 12:30	• The history of Malta.	13:00 14:30	• Malta Experience. Students explore the history and culture of Malta in this unique experience.
<b>Tuesday</b>	09:00 10:30	• Prehistoric art: The Neolithic temple builders and their art.	11:00 12:30	• The Roman legacy: Roman art and architecture in Malta.	13:00 14:30	• Visit to the National Museum of Archaeology.
<b>Wednesday</b>	09:00 10:30	• The Arab period and its impact on Malta's culture.	11:00 12:30	• The Medieval period: Art and architecture under the Knights of St. John.	13:00 14:30	• Visit to the Grandmaster's Palace and Armoury.
<b>Thursday</b>	09:00 10:30	• The influence of Italian art on Malta: The works of Caravaggio.	11:00 12:30	• The role of the Church in Maltese art and culture.	13:00 14:30	• Visit to St John's Co Cathedral built by the Order of St John and home to The Beheading of St John the Baptist by Caravaggio.
<b>Friday</b>	09:00 10:30	• Contemporary art in Malta.	13:00 14:30	• The future of Maltese culture: Modernization, preservation, and innovation.	13:00 14:30	• Visit Spazju Kreattiv a contemporary art space in Valletta.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.



# Voices of Malta: Learn English Through Culture & History

## Course summary

This course is designed for adult learners who want to improve their English while exploring the rich culture, history, and art of Malta. Using a simplified CLIL (Content and Language Integrated Learning) approach, students will attend General English lessons in the morning to build core language skills, followed by afternoon workshops and excursions that introduce them to Maltese life and heritage.

Through guided visits to historical sites, museums, and art galleries, students will practice English in real-world contexts, enhancing both their language proficiency and cultural understanding.

### Date

17/08/2026 - 21/08/2026 (5 days)

### Course Code

TTVM 001-26

## General Information

**Lessons per week:** 20 General English + 10 Cultural Activities

**Minimum age:** 21+

**Minimum Level:** Elementary (A2) to Pre-intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

Participants attending this course must have a minimum English level of A2 (Elementary) to B1 (Pre-Intermediate or higher).

## Further details

Students should bring a high SPF sunblock, a sun hat and sensible walking shoes for the afternoon visits.

## Course outcomes

By the end of the course, participants will be able to:

- Understand basic facts about Maltese history and culture, including key historical periods and famous landmarks.
- Recognize and describe Maltese art and architecture, from ancient temples to modern works.
- Improve vocabulary and grammar related to travel, culture, and daily life.
- Communicate confidently with classmates and locals using simple English.
- Engage in cultural discussions using appropriate language for their level.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.





## PROVISIONAL TIMETABLE

<b>Monday</b>	09:00 12:30	• General English	13:00 14:30	• Malta Experience. Students explore the history and culture of Malta in this unique experience.
<b>Tuesday</b>	09:00 12:30	• General English	13:00 14:30	• Visit to the National Museum of Archaeology.
<b>Wednesday</b>	09:00 12:30	• General English	13:00 14:30	• Visit to the Grandmaster's Palace and Armoury.
<b>Thursday</b>	09:00 12:30	• General English	13:00 14:30	• Visit to St Johns Co Cathedral built by the Order of St John and home to The Beheading of St John the Baptist by Caravaggio.
<b>Friday</b>	09:00 12:30	• General English	13:00 14:30	• Visit Spazju Kreattiv a contemporary art space in Valletta.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Contemporary Maltese Culture

## Course summary

This course has been designed using CLIL methodology to present an overview of contemporary Maltese culture while developing the participants English language skills. The course will focus on three main areas of Maltese culture; food, wine and fashion and will explore their history, industries, and significance in modern day Maltese life. The course materials are thoughtfully designed to incorporate English language practice while immersing participants in the cultural context of contemporary Malta. This course will include a mix of classroom lessons, hands-on activities, visits to local establishments, and interactive discussions to provide a comprehensive understanding of food, wine, and fashion in Malta.

### Date

### Course Code

22/06/2026 - 26/06/2026 (5 days)	TTFF 001-26
03/08/2026 - 07/08/2026 (5 days)	TTFF 002-26

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Pre-intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

Participants attending this course must have a minimum English level of B1 (Pre-Intermediate or higher).

## Further details

**Preparation**

Students should bring a high SPF sunblock, a sun hat and sensible walking shoes for the afternoon visits.

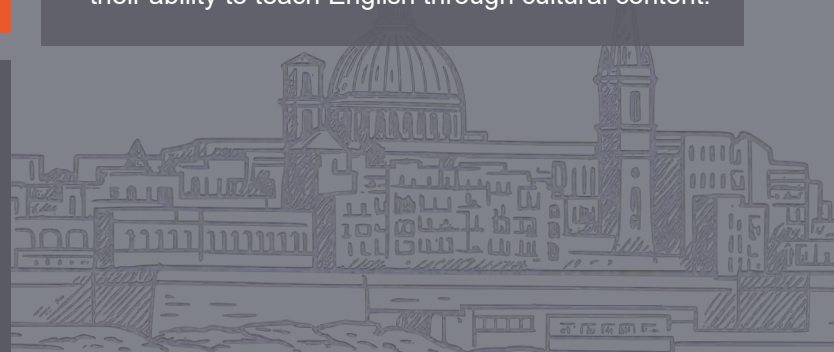
## Course outcomes

By the end of the course, participants will be able to:

- **Enhanced English Language Skills:** Participants will improve their English language proficiency, particularly in vocabulary related to food, wine, and fashion.
- **Cultural Understanding:** Participants will gain a comprehensive understanding of contemporary Maltese culture, including its culinary traditions, wine industry, and fashion scene.
- **Practical Experience:** Participants will engage in hands-on activities, such as tasting Maltese dishes and wines, and visiting local establishments, to apply their language skills in real-world contexts.
- **Interactive Learning:** Participants will develop their communication skills through interactive discussions, presentations, and reflections on their experiences.
- **Integration of CLIL Methodology:** Participants will experience the integration of Content and Language Integrated Learning (CLIL) methodology, enhancing their ability to teach English through cultural content.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

### Monday

- INTRODUCTION TO MALTESE CULTURE - Discussing the importance of food, wine, and fashion in Maltese society.
- Visit The Malta Experience.

### Tuesday

- INTRODUCTION TO MALTESE CUISINE - Overview of Maltese food and dining culture - Introduction to traditional Maltese ingredients and dishes - Vocabulary related to food and dining.
- Visit to a local restaurant to taste some typical Maltese dishes.

### Wednesday

- EXPLORING MALTESE FASHION - Overview of Maltese fashion industry and designers - Introduction to traditional Maltese clothing and accessories - Vocabulary related to fashion and clothing.
- Visit to a local craftsman for a demonstration of traditional jewellery making.

### Thursday

- FUSION OF FOOD, WINE, AND FASHION - Creating a Maltese-inspired dish with local ingredients - Pairing the dish with a Maltese wine and beers - Introduction to traditional Maltese beers.
- Tour of Farsons brewery to view the beer brewing process and sample some local beers.

### Friday

- WINE TASTING IN MALTA - Overview of Maltese wine history and industry - Introduction to local grape varieties and winemaking techniques - Vocabulary related to wine tasting and appreciation.
- Visit to a local wine festival for a wine tasting session.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Flavours & Fashion: English for Everyday Life

## Course summary

This engaging and practical course is designed for adult learners who want to improve their English while discovering the vibrant culture of Malta. Using a simplified CLIL (Content and Language Integrated Learning) approach, students attend General English lessons in the morning to build essential language skills, followed by afternoon workshops focused on food, wine, and fashion—three pillars of contemporary Maltese life.

Through hands-on activities, visits to local establishments, and interactive discussions, students will practice English in real-life contexts while gaining a deeper appreciation of Malta's cultural identity.

### Date

22/06/2026 - 26/06/2026 (5 days)

03/08/2026 - 07/08/2026 (5 days)

### Course Code

TTFE 001-26

TTFE 002-26

## General Information

**Lessons per week:** 20 General English + 10 Cultural Activities

**Minimum age:** 21+

**Minimum Level:** Elementary (A2) to Pre-intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

Participants attending this course must have a minimum English level of A2 (Elementary or higher)

## Further details

**Preparation**

Students should bring a high SPF sunblock, a sun hat and sensible walking shoes for the afternoon visits.

## Course outcomes

By the end of the course, participants will be able to:

- Communicate in everyday situations using basic English vocabulary and grammar.
- Improve vocabulary related to contemporary Maltese culture.
- Understand key aspects of Maltese culture, including culinary traditions, wine and beer production, and fashion trends.
- Apply English in real-world contexts through visits to restaurants, wineries, and boutiques.
- Participate in interactive discussions and presentations using simple English.
- Experience CLIL methodology by learning language through cultural content.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.





## PROVISIONAL TIMETABLE

### Monday

- General English
- Visit The Malta Experience.

### Tuesday

- General English
- Visit to a local restaurant to taste some typical Maltese dishes.

### Wednesday

- General English
- Visit to a local craftsman for a demonstration of traditional jewellery making.

### Thursday

- General English
- Tour of Farsons brewery to view the beer brewing process and sample some local beers.

### Friday

- General English
- Visit to a local wine festival for a wine tasting session.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Accessible Digital Technology for Teachers

## Course summary

Over 50 percent of teachers worldwide are not digital natives and many work in schools that are not equipped with state-of-the-art technology. However, technology is an integral part of our students' lives and today's lessons need to reflect this. This course is designed for educators seeking to enhance their teaching practices through the effective integration of technology. Participants will explore a range of digital tools and platforms that can be used to engage students, facilitate collaborative projects, and create dynamic learning experiences. The course covers key areas including how to encourage students to use technology responsibly, developing technology-driven projects, and creating interactive exercises. Additionally, educators will delve into the emerging role of Artificial Intelligence (AI) in education, learning how to leverage AI tools to personalize instruction and support student learning. The course aims to make technology accessible for all teachers no matter what their previous experience by covering the latest developments in elearning and exploiting the potential of students' own devices as learning tools. Through practical, hands-on sessions you will learn how to create interactive lessons and digital content using basic online tools and apps that can be used in a primary or secondary school environment. Educators will document their progress throughout the course by posting updates in the form of videos, blogs etc on social media.

### Date

### Course Code

06/07/2026 – 10/07/2026 (5 days)	TTDT 001-26
24/08/2026 – 28/08/2026 (5 days)	TTDT 002-26

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Pre-intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

Participants attending this course must have a minimum English level of B1 (Pre-Intermediate or higher).

## Further details

All trainees need to bring a laptop or tablet to all sessions with a mouse and charger. Students bringing company devices must make sure that they have administrative permission in order to download the software that is an essential part of this course.

## Course outcomes

By the end of the course, participants will be able to:

- Integrate a variety of digital tools into their teaching practices to enhance student engagement and learning outcomes.
- Develop strategies to encourage and support students in using technology for research, collaboration, and creative expression.
- Design and implement technology-driven projects that align with curriculum goals, fostering critical thinking and problem-solving skills in students.
- Create interactive exercises and assessments using technology, aimed at reinforcing key concepts and providing immediate feedback to students.
- Explore the use of Artificial Intelligence tools in the classroom, learning how to personalize learning experiences and automate routine tasks.
- Promote digital literacy among students, emphasizing the ethical use.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.

## PROVISIONAL TIMETABLE

### Monday

#### Introduction & Digital Creation

- Welcome and course overview.
- Exploring ways students can act as digital creators rather than passive consumers.

### Tuesday

#### Attention & Video in Learning

- Strategies for managing and exploiting digital distractions.
- Using online video content effectively in the classroom.

### Wednesday

#### Gamification & AI Integration

- Applying gamification techniques to increase learner engagement.
- Practical introduction to AI tools for classroom use.

### Thursday

#### Blogs & Digital Citizenship

- Designing and integrating blogs/websites into learning.
- Creating classroom and school rules for responsible technology usage.

### Friday

#### Final Project & Presentations

- Independent or group project workday.
- Presentations and peer feedback on final digital projects.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# AI in the Workplace

## Course summary

This course, "AI in the Workplace," is designed to introduce non-native English speakers to the fundamental concepts and applications of Artificial Intelligence (AI) in various professional settings. Over five days, participants will explore the basics of AI, different AI technologies, their applications across industries, ethical considerations, and future trends. The course integrates language learning with content knowledge, ensuring participants not only understand AI but also improve their English language skills through targeted activities and exercises.

## Course requirements

Participants attending this course must have a minimum English level of B1 (Pre-intermediate or higher).

Date	Course Code
13/07/2026 – 17/07/2026 (5 days)	TTAI 001-26

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Pre-intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Further details

All trainees need to bring a laptop or tablet to all sessions with a mouse and charger. Students bringing company devices must make sure that they have administrative permission in order to download the software that is an essential part of this course.

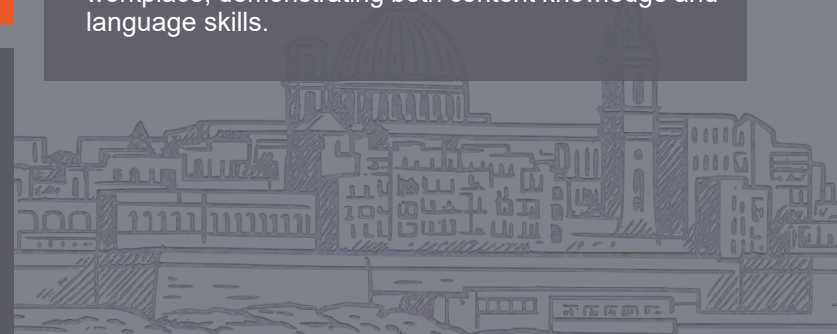
## Course outcomes

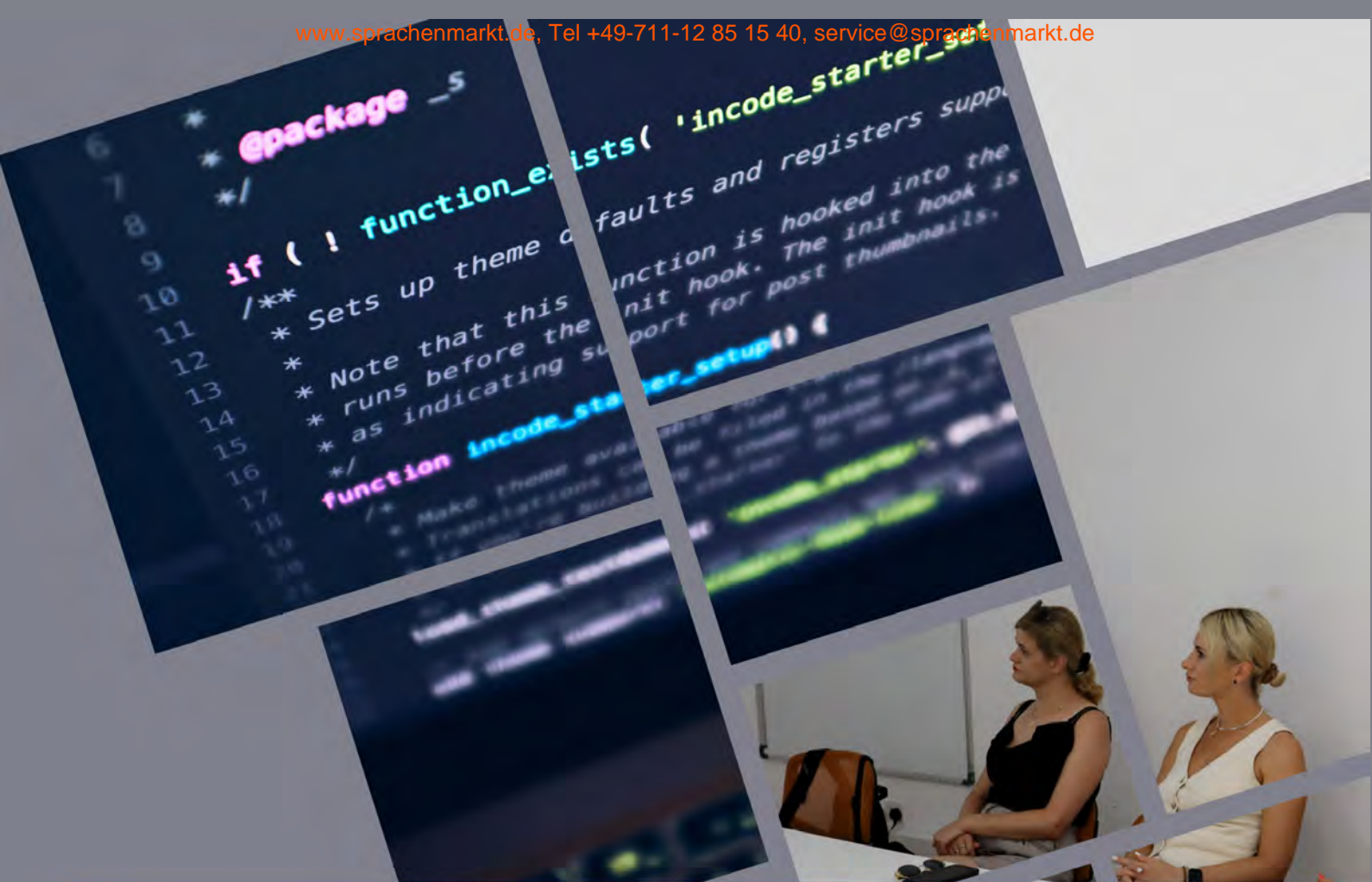
By the end of the course, participants will be able to:

- **Understand Basic AI Concepts:** Explain the fundamental principles of AI and identify its applications in daily life and the workplace.
- **Compare AI Technologies:** Evaluate different AI technologies like chatbots, virtual assistants, and predictive analytics.
- **Analyze AI Applications:** Identify and discuss the use of AI in different industries, including healthcare, finance, and retail.
- **Debate Ethical Issues:** Engage in debates about the ethical considerations and challenges of AI.
- **Summarize Information:** Summarize key concepts and information about AI from readings, videos, and discussions.
- **Collaborate on Projects:** Work effectively in groups to create and present a project on AI applications in the workplace, demonstrating both content knowledge and language skills.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.





## PROVISIONAL TIMETABLE

### Monday

#### Introduction to AI

- Understand the basic concepts of AI.
- Identify examples of AI in daily life and the workplace.

### Tuesday

#### AI Technologies

- Explore different AI technologies (e.g., chatbots, virtual assistants, predictive analytics).

### Wednesday

#### AI in Different Industries

- Understand how AI is used in various industries (e.g., healthcare, finance, retail).

### Thursday

#### Ethical Considerations and Challenges

- Discuss ethical issues and challenges related to AI (e.g., privacy, job displacement).

### Friday

#### Future of AI and Course Review

- Explore future trends in AI.
- Review key concepts learned during the course.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Crafting the Future: AI for Technical and Vocational Educators

## Course summary

Educators are increasingly confronted with the complexity and abundance of digital tools—particularly those powered by Artificial Intelligence (AI). This course is designed to support educators by providing clear, comprehensive guidance on how to effectively navigate and apply AI. Throughout the course, participants will gain a solid foundation in the principles of AI, exploring what AI is and how it functions in modern society and education.

A strong emphasis will be placed on practical, hands-on learning. Educators will discover a wide range of AI applications and will learn to design differentiated lesson plans and activities that promote essential skills such as critical thinking, collaboration, creativity, and digital literacy for the new AI era.

Participants will explore how to craft effective prompts for AI tools (such as chatbots and content generators), to create engaging educational videos, develop multimedia presentations using AI-assisted slide tools, and enhance their classroom content through automated design and storytelling technologies.

By the end of the course, participants will not only understand how AI is transforming education but will also leave with a toolkit of practical strategies, resources, and real-life examples they can implement immediately in their own classrooms. They will be empowered to adapt their teaching methods to meet the demands of the digital age.

### Date

10/08/2026 - 21/08/2026 (10 days)

### Course Code

TTVC 001-26

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Pre-intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 2 weeks

**Course fee:** 2 weeks course - €1000

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

Participants attending this course must have a minimum English level of B1 (Pre Intermediate or higher).

## Further details

All trainees need to bring a laptop or tablet to all sessions with a mouse and charger. Students bringing company devices must make sure that they have administrative permission in order to download the software that is an essential part of this course.

## Course outcomes

By the end of the course, participants will be able to:

- Explore and become confident using a range of AI tools and educational applications designed to personalize and facilitate their projects or classes.
- Develop practical skills in tools like ChatGPT, AI-based assessment methods, CANVA, VENNGAGE and quest-based learning platforms.
- Effectively integrate AI technologies into lessons and some activities to increase student motivation, participation, and overall academic achievement.
- Understand and apply best practices for AI integration, including the creation of student assessments and professional presentations.
- Build confidence in utilizing AI as a supportive tool to enhance student learning, differentiation, and personal growth.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.

# ChatGPT: Optimizing Language Models for Dialogue

We've trained a model called ChatGPT which interacts in a conversational way. The dialogue format makes it possible for ChatGPT to answer followup questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests. ChatGPT is a sibling model to InstructGPT, which is trained to follow an instruction in a prompt and provide a detailed response.

## PROVISIONAL TIMETABLE

### WEEK 1

#### Day 1 - Introduction to Artificial Intelligence: Understanding the Basics

- What is Artificial Intelligence? Definitions and context.
- Perceptions and expectations about AI.
- Exploring basic AI tools and concepts.

#### Day 2 - Types of AI & Effective Prompts

- Overview of types of AI (narrow, general, generative AI).
- How generative AI works in educational tools.
- Crafting effective prompts. Differences between weak and strong prompts.

#### Day 3 - Exploring Chatgpt, Gemini, and other AI Tools

- Deep dive into ChatGPT, Google Gemini, and other AI platforms (e.g., Claude, Copilot).
- Use cases for lesson generation, language learning, student feedback. Comparison of capabilities and limitations of various AI tools.
- GPTS: Discovering the different versions of ChatGPT that combine instructions, extra knowledge and any combination of skills.

#### Day 4 - Ethics and Responsible Use of AI

- Ethical concerns: bias, misinformation, data privacy, dependency.
- Guidelines for responsible AI use in education.
- Reviewing and criticizing AI-generated content that shows only subjective information.

#### Day 5 - That Video? Is it Real or AI? Creating Educational Videos with AI

- Introduction to deep fakes and synthetic media.
- How to identify AI-generated vs. real content.
- Tools for creating AI-powered educational videos (e.g., Pictory, Synthesia, Lumen5, google Veo3).

### WEEK 2

#### Day 6 - Chatbots, AI Assistants, and the Future of Work

- Introduction to AI assistants: What are chatbots? How do they work in education and industry?
- Examples of AI in jobs: customer service, healthcare, education.
- AI's impact on the future job market and skills students need.

#### Day 7 - Using Canva With AI: Visual Content Creation

- Overview of Canva's AI features: Magic Write, Text to Image, Magic Design.
- Using Canva for infographics, posters, and social media content in education.
- Creating visual content for a lesson or school event.

#### Day 8 - Presentations with AI: Using Venngage and other Tools

- Creating engaging AI-enhanced presentations (Venngage, Beautiful.ai, Tome).
- Visual storytelling and data visualization with AI.
- Designing a classroom-ready AI-enhanced presentation for classes and meetings.

#### Day 9 - AI and Evaluation: Assessment in the Age of AI

- How AI can support formative and summative assessment.
- Basic Tools for AI-based evaluation (e.g., google formats, Quizizz).
- Challenges and considerations when creating an evaluation with AI.

#### Day 10 - Final Projects, Reflections, and Course Closure

- Presentation of participant projects (lesson plans, videos, chatbots, visual materials).
- Group reflection: What have we learned? What will we apply?
- Feedback and evaluation of the course.

# Social Media Marketing: 5 Days to Digital Stardom!

## Course summary

Social Media Marketing: 5 Days to Digital Stardom! is a 5-day English as a Foreign Language (EFL) course designed for individuals interested in social media marketing. The course aims to provide participants with the language skills and industry-specific knowledge necessary to excel in this dynamic field. Through interactive activities, real-world case studies, and practical exercises, participants will enhance their English proficiency while gaining valuable insights into social media strategies, content creation, and digital marketing trends.

With 20 presentations and 10 workshops per week, this course is ideal for aspiring social media marketers, digital marketing professionals, and anyone looking to enhance their English language skills in a professional context. Participants must be at least 21 years old and have a minimum English proficiency level of B1+ (Intermediate). The class size is limited to a maximum of 12 students to ensure personalized attention and effective learning.

### Date

### Course Code

20/07/2026 - 24/07/2026 (5 days)	TTSM 001-26
24/08/2026 - 28/08/2026 (5 days)	TTSM 002-26

### Course requirements

Participants attending this course must have a minimum English level of B1+ (Intermediate or higher).

### Further details

All trainees need to bring a laptop or tablet to all sessions with a mouse and charger. Students bringing company devices must make sure that they have administrative permission in order to download the software that is an essential part of this course.

### Course outcomes

By the end of the course, participants will be able to:

- Understand and use social media marketing terminology effectively.
- Create engaging and relevant content for various social media platforms.
- Develop and implement social media marketing strategies.
- Analyze social media metrics to measure the success of campaigns.

Communicate effectively in English within a professional social media marketing context.

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Intermediate (B1+)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

<b>Monday</b>	09:00	• Overview of citizen journalism, its impact on traditional media, and its role in social media.	13:00	• Vocabulary building and role-playing exercises focused on creating citizen journalism content.
	12:30		14:30	
<b>Tuesday</b>	09:00	• Techniques for planning and executing social media campaigns.	13:00	• Group activity to develop a social media campaign for a hypothetical brand.
	12:30		14:30	
<b>Wednesday</b>	09:00	• Best practices for managing social media accounts, including scheduling, monitoring, and engagement.	13:00	• Hands-on practice with social media management tools and developing a management plan.
	12:30		14:30	
<b>Thursday</b>	09:00	• Exploring different types of social media advertising and their benefits.	13:00	• Case study analysis of successful social media advertising campaigns.
	12:30		14:30	
<b>Friday</b>	09:00	• Understanding the role of social media in promoting corporate social responsibility (CSR).	13:00	• Participants work in teams to create a CSR campaign and present their ideas.
	12:30		14:30	

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Supporting Diverse Learners: A Practical Approach to SEN

## Course summary

This comprehensive 5-day course offers an in-depth exploration of how to better support students with Special Educational Needs (SEN) in school settings. Designed for educators who are seeking practical strategies and a deeper understanding of neurodivergent learners, building inclusive, supportive, and adaptive classrooms.

Throughout the week, teachers will examine a wide range of student needs with a particular focus on autism, ADHD, dyslexia, anxiety, and Developmental Language Disorder (DLD). We will explore the key principles of inclusive education, how to assess and plan for individual learners, and how to communicate effectively with families.

Sessions are interactive and grounded in real-world practice, using a variety of articles, short videos, group discussions, and case studies to reflect, analyse, and collaborate. Teachers will engage in activities that help them adapt lesson plans, apply assistive technology, and create personalised action plans for students with SEN.

The course also provides space for personal reflection and peer-sharing, ensuring participants leave with both confidence and practical tools to use in their classrooms.

**This course is offered upon request**

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Intermediate (B1+)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** 1 week course - €400

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

Participants attending this course must have a minimum English level of B1+ (Intermediate or higher).

## Course outcomes

By the end of the course, participants will be able to:

- **Understanding learner diversity:** gain insights into common learning differences such as autism, ADHD, dyslexia, anxiety, and DLD, and how they affect classroom behaviour and learning.
- **Inclusive classroom practices:** learn how to adapt lessons and implement accommodations to support diverse learning styles.
- **Effective communication:** develop strategies for mindful and empathetic communication with students, parents, and colleagues to strengthen collaboration and trust.
- **Using assistive technology:** explore accessible digital tools and resources that can enhance learning and engagement for students with SEN.
- **Creating personalised action plans:** learn how to assess student needs, set realistic goals, and design practical, individualised support strategies.
- **Building confidence through case studies:** apply your learning to real-life scenarios and gain problem-solving skills collaboratively with your peers.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

### Monday

- Introduction to special needs education and vocabulary related to the topic.
- Discussion on learning disabilities and neurodiversity.
- Understanding terminology and what the different types of special needs are.
- Recognising the common signs of learning disabilities.

### Tuesday

- Understanding diverse students part 1.
- Focusing on autism and ADHD.
- Case study.

### Wednesday

- Understanding diverse students part 2.
- Focusing on Dyslexic students, students suffering from anxiety and Developmental Language Disorder (DLD).

### Thursday

- Creating an inclusive classroom. Discussion on equity and how to adapt lessons.
- Reflection on how teachers can include parents and learn how to communicate better with them.
- How to include assistive technology in the classroom.
- Case study and discussion questions.

### Friday

- Assessing students with special needs.
- Creating an action plan.
- Final case study.
- Wrap up discussion and takeaways from the course.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Diversity, Equality and Inclusion in the workplace

## Course summary

This course provides a comprehensive introduction to the principles of equity, diversity, and inclusion (EDI) in the workplace. Over five days, participants will explore key concepts, understand the impact of bias and stereotypes, learn strategies to promote inclusion, and develop skills to address discrimination. The course is designed for non-native English speakers, integrating language learning with content knowledge to enhance both EDI understanding and English proficiency.

## Course requirements

Participants attending this course must have a minimum English level of B1 (Pre Intermediate or higher)

**This course is offered upon request**

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Pre Intermediate (B1)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** Price upon application

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course outcomes

By the end of the course, participants will be able to:

- Define key terms related to equity, diversity, and inclusion.
- Explain the importance of EDI in creating a positive workplace environment.
- Identify and describe various forms of bias and stereotypes.
- Analyze the impact of bias and stereotypes on workplace dynamics.
- Develop strategies to promote inclusion within their teams.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.





## PROVISIONAL TIMETABLE

### Monday

#### Introduction to EDI Content Objectives:

- Understand the basic concepts of equity, diversity, and inclusion.
- Recognize the importance of EDI in the workplace.

### Tuesday

#### Understanding Bias and Stereotypes Content Objectives:

- Explore the concepts of bias and stereotypes.
- Understand how bias and stereotypes affect workplace dynamics.

### Wednesday

#### Promoting Inclusion Content Objectives:

- Learn strategies to promote inclusion in the workplace.
- Understand the role of inclusive language.

### Thursday

#### Addressing Discrimination Content Objectives:

- Discuss different forms of discrimination.
- Learn how to address and prevent discrimination in the workplace.

### Friday

#### EDI in Practice and Course Review Content Objectives:

- Apply EDI skills in practical situations.
- Review key concepts learned during the course.

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

\*\*\* If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

# Mastering the Method: A Week in the Life of an EFL Educator.

## Course summary

This immersive one-week job shadowing program offers aspiring and current educators a unique opportunity to observe and engage with experienced EFL teachers in a dynamic language school environment. Participants will gain first hand exposure to a variety of teaching methodologies and classroom practices used in general English courses (from Beginner to Advanced), business English, and exam preparation classes for Cambridge and IELTS.

Through guided observation, reflective practice, and interactive debrief sessions, participants will explore how communicative, task-based, and blended learning approaches are applied in real classroom settings. The course also includes insights into lesson planning, classroom management, learner engagement strategies, and assessment techniques tailored to diverse learner profiles.

**This course is offered upon request**

## General Information

**Lessons per week:** 20 Presentation + 10 Workshops

**Minimum age:** 21+

**Minimum Level:** Upper Intermediate (B2)

**Lesson duration:** 45 hours per two-week course (22.5 hours per one-week course)

**Course length:** 1 week

**Course fee:** Price upon application

**PIC number:** 948862634

**OID number:** E10056610

**Course location:** Easy School of Languages, 21, St Ursula Street, Valletta.

## Course requirements

Education professionals interested in English language teaching methodologies. Minimum B2 Upper Intermediate.

## Course outcomes

By the end of the course, participants will be able to:

- Identify and describe key EFL teaching methodologies used across different proficiency levels and course types.
- Analyse classroom dynamics and teacher-student interactions in general English, business English, and exam preparation contexts.
- Evaluate lesson structures and teaching strategies for effectiveness and learner engagement.
- Reflect critically on observed practices and articulate how they align with pedagogical theories.
- Understand the role of differentiation in addressing varied learner's needs and proficiency levels.
- Develop a personal action plan for applying observed techniques in their own teaching contexts.

## Certification Awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.



## PROVISIONAL TIMETABLE

### Monday

09:00  
12:30

- Classroom observation

13:00  
14:30

- Reflection and discussion

### Tuesday

09:00  
12:30

- Classroom observation

13:00  
14:30

- Reflection and discussion

### Wednesday

09:00  
12:30

- Classroom observation

13:00  
14:30

- Reflection and discussion

### Thursday

09:00  
12:30

- Classroom observation

13:00  
14:30

- Reflection and discussion

### Friday

09:00  
12:30

- Classroom observation

13:00  
14:30

- Reflection and discussion

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# Accommodation

**Easy School of Languages** has a number of shared self-catering apartments located in Sliema, Msida and Gzira area. Each apartment consists of three bedrooms, a common area with a kitchen, a living room, a dining room and a shared bathroom. The apartments are furnished and facilities include fans or air-conditioners, heaters, a washing machine, iron and ironing board and a fully equipped kitchen. Cleaning takes place once a week.

**Airport transfers** are obligatory when booking an apartment. Fee: €25 per way.

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Course participants booking this type of accommodation will be asked to pay **€100 deposit** at the beginning of their stay. The deposit will be refunded on departure day (once the apartment has been checked for loss or damage). Any loss or damage attributed to the participant will be deducted from the deposit.

SELF-CATERING APARTMENT	PRICE
Single room	€325
Twin room	€215
Studio apartment	€535
<b>Price per person per week</b> <ul style="list-style-type: none"> <li>• High Season Supplement €100 per week.</li> <li>• High Season dates 21/06/2026 to 30/08/2026</li> </ul> Optional <b>Private Bathroom</b> : €60 per week Optional <b>AC Supplement</b> : €10 per week	

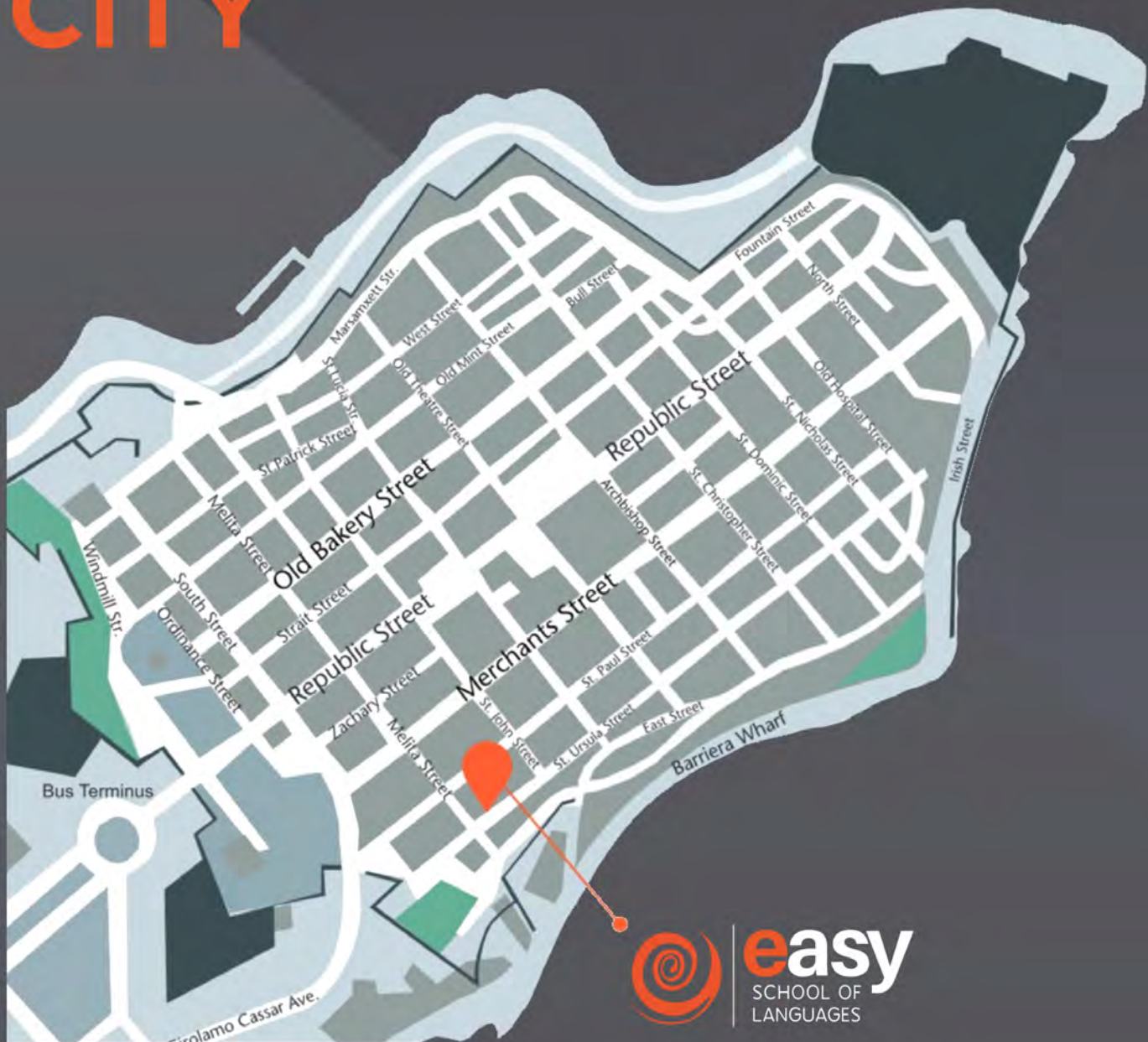
HOST FAMILY	PRICE
Single room - Half- board	€340
Shared room - Half- board	€250
Single room - Full board	€360
Shared room - Full board	€280
<b>Price per person per week</b> <ul style="list-style-type: none"> <li>• High Season Supplement in a shared room: €50 per week.</li> <li>• High Season Supplement in a single room: €100 per week.</li> <li>• High Season dates 21/06/2026 to 30/08/2026</li> </ul>	







# VALLETTA CITY



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LANGUAGES

## Accreditations:

