

# Grundtvig Methodology In Practice

## Entry Levels

CEF B1+ to C1+

## Daily Teaching Sessions

### Methodology in Practice

#### Morning:

4 x 45 mins (3 Hrs)

### Methodology & Teaching Strategies

#### Afternoon:

3 x 45 mins (2 Hrs 15 mins)

Max Class Size 12

## Methodology in Practice for Teachers of English as a Foreign Language Suitable for C.L.I.L. Teachers of Adults

This course is aimed at non-native speakers of English teaching students aged 18 and upwards.

### C.L.I.L.

This practical course is suitable for teachers of C.L.I.L. to adult students, to improve lesson delivery and personal fluency. The expansion of the participant's range of methodological approaches enhances classroom practice to allow an efficient integration of language and content. No specific C.L.I.L. theory related to content is taught. However the course covers the techniques of language teaching.

### Preparation

All applicants receive full course information together with an Application Form. Richard Language College then issues a Letter of Pre-Insription for Grundtvig application purposes.

All successful applicants are invited to join a pre-course on-line forum. This enables them to prepare for their course with other European colleagues following courses on the same dates, sharing their professional experiences and expectations of their training.

### Methodology in Practice

Morning sessions will be devoted to refreshing the experience of being a student again. Teachers all too often become stale and lose sensitivity to the real situation of the student experience.

The course tutors will place each teacher in a live adult English as a Foreign Language class in which the participant may observe in practice many of the skills taught in the methodology classes. In addition to the consequent increase in personal fluency to give more confidence in lesson delivery, the teacher becomes more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

### Methodology and Teaching Strategies

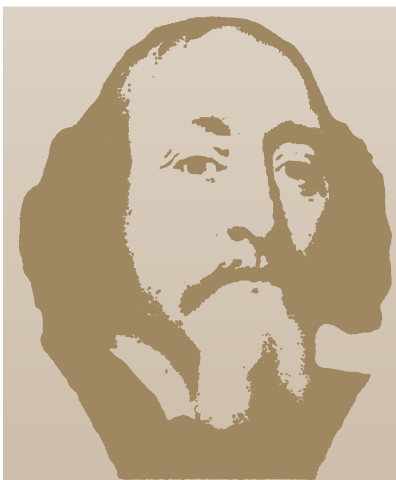
The afternoon sessions cover some of the essential techniques of teaching and provide peer group opportunities for foreign teachers to learn to manipulate these strategies and techniques themselves.

### Outcomes

The course aims to provide you with insights into current practice and developments in the teaching of English as a Foreign Language. The course will improve confidence in lesson delivery and expand the participant's range of methodological approaches to enhance classroom practice. The course will also discuss how to access, from your own country, changes and developments in English, as well as useful computer sites.

### Host Family Accommodation

For details please contact



Grundtvig

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## Sample Topics:

### Grammar Awareness

An examination of grammar both from your viewpoint i.e. your own level of grammatical knowledge and usage, and from the point of view of considering techniques and activities for presentation in a classroom setting.

### Speaking Skills

Speaking can be the most enjoyable activity for the students once they have overcome any initial reserve. In this session we will consider techniques to ensure a relaxed classroom atmosphere, along with a range of activities to encourage communication.

### Reading Skills

This session looks at different types of reading activities that the students can do and how we can bring variety to this skill. It includes reading activities that the students can do at home and techniques we can use in the classroom.

### Songs and Poetry

An excellent way to help the students improve their pronunciation and fluency in a very enjoyable way. This session will cover a variety of strategies that can be used to maximise the learning potential inherent in songs and verse.

### Listening Skills

In this session we consider listening as a skill and look at the particular problems it causes for students and how we can help to overcome these problems. It also covers activities to practise this skill.

### Use of Video

Video is playing a greater role in the modern classroom and is undoubtedly not just a 'Friday afternoon' activity. The emphasis of this session will be to study a range of activities that can be done using video so that it forms the basis of a truly active lesson.

### Writing Skills

Writing is nearly always an examination requisite as well as a necessary skill for a future job. This session will look at ways of making writing practice more interesting while considering the range of writing types that the students should ideally know.

### Computers

This will include a look at how the computer can be used both in and out of the classroom and what sorts of material are now available.

## Follow up

1. Advice on how to access, from the teacher's own country, changes and developments in teaching in England. A list of Useful websites.
2. A post-attachment feedback session to encourage continuing professional development and evaluation of the impact of the course on their own day-to-day teaching.
3. All leaving participants are invited to join a post-course on-line forum. This enables them to share their experience with other European colleagues and to assess the impact of their training on their own classroom practice once back in their own country.

## Sample Two week Course - Total course contact hours - 2 weeks: 48 hours

### Week One

	Day One	Day Two	Day Three	Day Four	Day Five
8.50 09.15-12.35	Welcome Testing & Evaluation. Orientation Town Tour.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.
Lunch Break					
14.00-16.30	Methodology. Multi- intelligencies.  Short Feedback on morning session.	Methodology. Teaching Listening. Short Feedback on morning session.	Methodology. Teaching Reading or Class Observation. Short Feedback on morning session.	Methodology. Using the computer as a resource. Short Feedback on morning session.	Free Afternoon.

### Week Two

	Day One	Day Two	Day Three	Day Four	Day Five
8.50 09.15-12.35	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.
Lunch Break					
14.00-16.30	Methodology. Teaching Writing.  Short Feedback on morning session.	Methodology. Teaching Pronunciation. Short Feedback on morning session.	Methodology. Motivating Activities for the Class. Short Feedback on morning session.	Methodology. Workshop and Staffroom Session. Short Feedback on morning session.	Free Afternoon.

## Sample One week Course - Total course contact hours - 1 week: 24 hours

	Day One	Day Two	Day Three	Day Four	Day Five
8.50 09.15-12.35	Welcome Testing & Evaluation. Orientation Town Tour.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.	Active participation in a live class.  Personal fluency.
Lunch Break					
14.00-16.30	Methodology. Multi- intelligencies.  Short Feedback on morning session.	Methodology. Teaching Listening.  Short Feedback on morning session.	Methodology. Teaching Reading or Class Observation.  Short Feedback on morning session.	Methodology. Using the computer as a resource.  Short Feedback on morning session.	Free Afternoon.