

A photograph showing three people in a classroom setting. A man with glasses and a maroon sweater is leaning over a desk, pointing at an open book. A woman with long dark hair, wearing a denim jacket, is smiling and looking at the book. Another man with a mustache and a grey sweater is sitting at the desk, also looking at the book. The background is a bright, modern classroom with a whiteboard.

ERASMUS +

**Teacher Training in
Ireland**



ELI ENGLISH
LANGUAGE
INSTITUTE

www.sprachenmarkt.de, Tel: +49-711-12 85 15 40, service@sprachenmarkt.de

Welcome to Ireland

Ireland is famous for its hospitality and the Irish people are naturally warm & friendly. The country has a rich cultural heritage in music, art, poetry and dance and the cities are buzzing with things to see and do. The nightlife is world famous, but equally attractive is the accessibility of the great outdoors and the range of activities from hiking to biking and sailing to cycling.

What are you waiting for?



WHY CHOOSE IRELAND?



Beautiful, safe and friendly country



The only English speaking country in the EU



Ranked 2nd in the world for quality of life



The education system is ranked in top 10 globally



Young & fun. 50% population aged under 30



Voted friendliest people in the world





Welcome to Dublin

Dublin is young modern European city bustling with art, music, theatre & culture. The city-centre is small and easy to get around on foot, tram or on a free city bicycle.



Welcome to ELI Schools

Housed in a beautiful landmark building in the city centre, ELI Dublin is located on Dame Street just a short walk from all the main shopping, cultural and entertainment areas.

-  20 Classrooms
-  Beautiful school overlooking Dame Street
-  5-minute walk to Trinity College
-  Student lounges, games area and café



Teacher Training with ELI Schools

Founded in 2017, ELI Schools is a leading English language training company with three year-round schools in Ireland. In 2021 we were nominated among the best **New English Language School - Europe.**

We are proud to have developed an innovative and exciting range of professional development programmes for teachers and professionals in the education industry.

Our programmes give the participants an amazing opportunity to learn new skills with our DELTA - qualified teachers and ICT specialists in the classroom. Outside of the classroom, you can explore and enjoy all that Ireland and Dublin have to offer, while practising your English and having fun on our carefully designed Social Programme.



Programme Themes



English & CLIL

These innovative courses are aimed at language teachers and teachers of other subjects, who would like to learn new teaching techniques including CLIL theory and practice.

- Speak Like a Native: Understanding Formal English Discourse Patterns
- Literary Dublin: A Journey with Ireland's Greatest Writers
- CLIL: Methodology and Practical Application
- CLIL: English Language and Irish Culture



Digital Skills & ICT

Technology is transforming the classroom, yet many experienced teachers find it challenging to adapt. Our courses are designed to make digital tools accessible for all.

- Digital Storytelling Techniques for Effective Teaching and Learning
- Google for Education: Tools and Applications for Teachers and Learners
- 21st Century Teaching and Competence-Based Education

Programme Themes



School Innovation

These courses are aimed at school managers and enterprising teachers who want to make an impact on their school and local environment.

- Promoting Youth Participation in Democratic Life and Environment Sustainability
- Climate Education in Schools: Be a Changemaker!



Speak Like a Native: Understanding Formal Discourse Patterns

Have you ever wondered why, after years of learning English, you find yourself straining your ears to understand the unintelligible conversation English natives appear to produce? Or the seemingly tangled web of ideas that pervade newspaper articles, novels, or other mediums of the written word? Then it is probable that you need to improve your knowledge of formal discourse patterns. Knowing formal discourse patterns will help you manage key language functions, such as paraphrasing, making proposals / statements, common collocations and using the language of speculation. Learners will learn to identify and use specific language patterns in spoken and written contexts which are essential for gaining fluency and producing natural language. This course will focus on key language functions; essay planning; topic-specific collocations; reading skills; and listening comprehension.

Learning outcomes:

- Understand the importance of language functions;
- Identify grammatical patterns found in speech patterns;
- Speak with a greater understanding of sentence stress and intonation;
- Apply topic specific vocabulary;
- Apply a variety of strategies for reading and writing in English with greater clarity of purpose

Download Course Guide

Start Dates 2022

- Mon 27th June
- Mon 4th July
- Mon 11th July
- Mon 18th July
- Mon 25th July
- Tues 2nd August (Bank Hol)
- Mon 8th August
- Mon 15th August

This course will focus on:

- Key Language Functions;
- Essay Planning and Writing;
- Reading and Listening Skills.

Literary Dublin: A Journey with Ireland's Greatest Writers

While immersing you in the works of James Joyce, Samuel Beckett, and Oscar Wilde, your guide will also demonstrate why a working knowledge of the city of Dublin can aid you in understanding, analysing, and appreciating Irish literature. Participants will spend part of each day reading and analysing specific sections of core texts set in Dublin, and then visit the actual place where the narrative took place. The course has been designed to support learners by using maps, knowledge of historical anecdotes, and a deeper knowledge of literary language, so participants can develop an appreciation and greater awareness of the historical context underpinning some of the most complex pieces of literary works ever published.

Learning outcomes:

- Gain deeper insights into canonical texts in modern Irish literature;
- Identify strategies to interpret greater meaning by using enhanced skills to decipher texts;
- Engage in Irish history and culture through exploration of key texts set in Dublin;
- Foster a deeper understanding of cross-cultural pollination between mainland Europe and the island of Ireland.

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This course will focus on:

- Developing strategies to analyse texts and infer meaning;
- Ireland's literary influence.

CLIL: Methodology and Practical Application

In this course participants learn the methodology behind content language integrated learning (CLIL) and its practical application. They are presented with the principles for designing their own material and a range of CLIL activities that they can take back to their own classrooms. At the end of the course they deliver their own CLIL lesson to colleagues.

The course content explores complementary approaches using task-based methodologies, such as inquiry and project-based learning, in the context of Irish culture. In addition, participants gain some practical knowledge of teaching technologies available. The course examines both class and outdoor activities and takes place both inside the classroom and in local museums and art galleries.

Learning outcomes:

- Design CLIL class materials
- Apply CLIL methodology to their teaching
- Apply task-based learning methodologies to their classes
- Use teaching technologies in their lessons

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This course will focus on:

- CLIL materials design and application
- Task-based learning approaches
- Teaching technologies

CLIL: English Language and Irish Culture

This course is designed for participants who would like to improve their English language abilities while at the same time apply Content Language Integrated Learning (CLIL) methodology to their own classes. CLIL methodology is presented in the context of Irish cultural activities and aims to improve participants' knowledge of the English language using practical demonstrations during classroom and outdoor activities.

The content of English language items has strong cultural themes and is customised to the level and preferences of the learners participating. There is a strong emphasis on speaking fluency. In addition, participants will be able to explore the Irish culture more deeply by looking at the archaeological and historical aspects and symbols of Irish identity.

Learning outcomes:

- Understand CLIL theory
- Apply CLIL methodology to lessons
- Discuss Irish culture topics in an informal setting
- Speak English with greater confidence

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This course will focus on:

- CLIL theory, methodology, and practical applications
- Irish culture topics
- Speaking fluency
- Tailoring language content to learner needs

Digital Storytelling Techniques for Effective Teaching and Learning

This course takes the traditional technique of storytelling to a whole new level using up-to-date digital tools, applications, and software. Participants will be presented with a variety of digital tools they can exploit and integrate into a digital story.

Participants will spend the course analysing different methods, templates, practice with infographics, add sound using Screencastomatic, and Weebly, while working on the practical aspects of digital storytelling, make their digital story and present it to their peers at the end of the course.

Learning outcomes:

- Gain knowledge of Digital storytelling and its practical applications in education;
- Identify strategies for using ICT in the classroom setting;
- Engage projects and present information in a digital format;
- Foster a deeper understanding of ICT in education and keep up to date on development of digital storytelling tools and applications.
- Acquire Methods for applying digital storytelling to education.

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This course will focus on:

- Developing participants knowledge of a wide range of digital storytelling tools;
- Presentation of digital storytelling;
- Add voice/image and sound effects.

Google for Education: Tools and Applications

Over the last 20 years technology has become a major influence in our lives. As technology develops it is only natural that teachers and education should too! By harnessing the mighty power of integrated communication technology (ICT), teachers can make their lessons more student-centred, dynamic, interactive, and students more independent in their learning. The course has been designed to support participants by guiding them in how they can incorporate a variety of Google tools and applications into their lessons. A project-based learning approach is applied to the sessions, and learners will use Google Docs, Forms, and Slides to collaborate while working on educational ICT based projects using Google Earth, Google My Maps, and Google Arts and Culture. In addition, applications such as Google classroom and Google Scholar will be introduced to participants.

Learning outcomes:

- Gain considerable knowledge of Google Apps;
- Identify areas in education where Google Apps can be applied;
- Use Google scholar as a tool to carry out research;
- Use YouTube as an educational tool;
- Build a simple website using Google Sites.
- Building a simple Google website
- Connecting and collaborating with Google ecosystem

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This course will focus on:

- How to use Google search more effectively;
- Using YouTube efficiently.

21st Century Teaching and Competence-Based Education

In this course participants learn new and innovative ways to deliver their lessons using task-based and student-centred approaches. The course examines practical applications, jigsaw interactional procedures, and various teaching techniques, e.g. ICQs and CCQs. They also learn the theory and practical application of competency-based education - innovative way to assess and evaluate individual learners' progress.

In addition, the course has been designed to help teachers improve their knowledge of Information and Communication Technology (ICT) tools and Apps, such as padlet, slido, plot Generator, and Canva, and foster a collaborative atmosphere in their lessons. Participants will have practical demonstrations of how these tools can be integrated into their everyday classes, reflect on their strengths and weaknesses, and the main areas of education where these tools can be applied. Participants will learn how to set up collaborative projects or creative online activities. There will be particular attention drawn to web solutions and applications that ensure inclusivity, i.e. allowing students with diverse learning needs and abilities to fully participate.

Learning outcomes:

- Apply the task-based approach to class learning
- Use enhanced teaching techniques in their teaching
- Apply ICT technologies to classroom teaching
- Intelligently assess and evaluate learners' progress

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This course will focus on:

- Teaching methodologies and approaches
- Information and communication technology (ICT)
- Competency-based education theory and practice

Promoting Youth Participation in Democratic Life and Environmental Sustainability

Democracy and environmental sustainability are common themes in today's society, but what exactly do they mean for education? Traditionally, education has been a "top-down" process, in which government departments, academic management and often course writers, have dictated what is to be learned, how it is to be learned and for what purpose. The result of this approach has been an ever-increasing lack of recognition for the professionals who are on the "front line" of education, a de-motivated staff and learning community, and an over-reliance on the coursebooks. This course has been designed to challenge the current hierarchical structure by promoting a culture of collegiality to organisational decision-making, fostering democratic practices in the classroom, and explores teaching practices and reflection.

Learning outcomes:

- Become better prepared for the educational challenges posed by sustainability.
- Be able to influence and implement efficient democratic policies your school.
- Bridge your knowledge gaps on environmental and sustainability education.
- Be able to better communicate and discuss environmental issues.
- Learn how to engage young learners in democratic sustainability education and practice.

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This course will focus on:

- Eco-friendly school policies;
- A cooperative learning model;
- Student-centred learning activities.

Be a Changemaker: The Importance of Climate Change Education

The spectre of climate change has been with us for more than half a century. It is now that we have reached a pivotal point in how we deal with the crisis. Young activists, such as Greta Thunberg, have highlighted, not only the crisis, but also the sheer disparity in knowledge between generations. Young people are often very aware of the destruction of the environment taking place all over the world and may be more aware of it than their parents or teachers. Despite this there is a disconnect between the awareness they have and their role for change. Often young learners feel that responsibility lies with governments or someone else without realising their generation face the consequences of policy actions taking place today. The course aims to provide participants with theory and practical knowledge that they can apply to their daily classes and / or educational centre's educational policy.

Learning outcomes:

- Become better prepared for the educational challenges posed by sustainability.
- Be able to influence and implement efficient environmental policies your school.
- Bridge your knowledge gaps on environmental and sustainability education.
- Be able to better communicate and discuss environmental issues

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This course will focus on:

- Climate education and sustainability;
- Sustainable practices in education;
- Climate justice.



ELI have been awarded the **COVID-19 Safety Charter** which is an initiative endorsed by the Irish Government and designed to give comfort and reassurance to employers, employees and customers that our business is ready to reopen and to teach safely.

We are proud founding members of the Independent Language Schools Group (ILSG), and members of MEI Ireland and ALTO.



Accommodation

Participants may prefer to book their own accommodation and can arrange B&B, Guest House, Hotel or alternative accommodation themselves.

Our school is located in the city centre and as such any central accommodation will be within walking distance.

Dublin city centre is very well served by public transport links.

Alternatively, we do have a limited numbers of residential options available for 480e for 6 nights. Please check with us in advance to prebook.



[Special Offers - Trinity
College Campus
Accommodation \(tcd.ie\)](#)





Social Programme

We know that in order to properly learn a language, students need to be exposed to it in a relaxed environment - and outside of the classroom.

That's why we have carefully developed a culturally enriching and fun social programme to ensure participants get the most of their trip to Ireland.

Each course includes a Dublin city walking tour, a weekend bus tour and lots of fun afternoon and evening activities.

Participants will get the opportunity to meet people from all over the world and will be encouraged to practise their language skills in a relaxed environment outside the classroom.

Application and Programme Pricing

If you represent a sending institution (school or education facility) and would like help to apply for Erasmus funding, we can introduce you to an independent grant application expert to help guide you through the process. To find out more or to apply for one of our programs please contact erasmus@elischools.com

Delivered by expert trainers in the chosen field, our programmes are one week (6 days) from Monday to Saturday.

- ✓ 30 hours tuition & reflection per week
- ✓ Course materials and welcome pack
- ✓ City walking tour
- ✓ Complimentary weekend bus tour

1 Week (6 days):

€480

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