

*****NEW FOR 2021*****

CREATIVE METHODOLOGY FOR LANGUAGE TEACHERS

Specific objectives include:

- fostering an in-depth awareness of latest theory and practice in ELT, in terms of approaches to teaching, techniques and lesson models
- promoting professional collegiality
- encouraging experimentation and creativity in teaching methodology

The Creative Methodology Course syllabus includes approaches and methods (e.g. silent way, task-based learning, visualisation, multiple intelligences, lexical approach), classroom techniques, classroom management (e.g. instructions, eye contact, interaction, use of L1, discipline) and correction techniques (e.g. error analysis, recent changes in spoken English).

SAMPLE PROGRAMME 1:

| WEEK 1 | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|------------|---|--|---------------------|--|-----------------------|
| 9.00-12.30 | Introductions and approaches to teaching and learning | Lesson shapes and frameworks for teaching and learning | Task Based Learning | Lexis, collocations and the lexical approach | Experimental practice |

Dates:

July 5th - July 16th 2021

July 19th – July 30th 2021

August 2nd – August 13th 2021

*****NEW FOR 2021*****

EFFECTIVE CLASSROOM PRACTICE

The central objectives of the Effective Classroom Practice Course are:

- to help teachers focus on professional practice and knowledge
- to enhance trainees' professional status, both within their teaching institutions and within the profession as a whole

Specific objectives include:

- fostering an in-depth awareness of latest theory and practice in specialist ELT areas including: IT, literature, business and culture
- promoting professional collegiality
- fostering an awareness of learner autonomy and independence

The Effective Classroom Practice Course syllabus includes library research, project work, autonomy and independent learning, teaching with IT, observation of teaching, staffroom collaboration and continuing professional development (CPD). Examples of syllabus content include activities for teaching using English literature, conducting a cultural awareness survey, adapting to different learning preferences and individual learner needs, promoting learning outside the classroom, teaching with websites, apps and other digital tools, analysing business English materials, career development and portfolio-building.

SAMPLE PROGRAMME :

| Week 1 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|------------|--|---|--|--|--|
| 9.00-12.30 | Classroom management inc dealing with difficult students | Dealing with emerging language and error correction | Differentiation, learner preferences and learning strategies | Lesson models and lesson planning for different contexts | Making the most of materials and adapting authentic texts. |

ERASMUS PROGRAMMES 2021



COURSE PREPARATION:

Participants who are already practising teachers are also invited to complete a brief selection of self-observation sheets to encourage them to analyse their own classroom performance in their own teaching situation, prior to the start of their course. These self-observation sheets are submitted to the Course Director at the start of the course, helping him or her to gain more insight into the teachers' backgrounds and to better anticipate the teachers' needs during the course.

OUTCOMES:

These courses provide a forum for development of your professional skills, from insights into recent developments in English language teaching to practical classroom ideas and activities. They are also designed to develop your knowledge of contemporary English usage and provide you with the opportunity to improve your all-round competence in English.

Dates:

July 5th - July 16th 2021

July 19th – July 30th 2021

August 2nd – August 13th 2021

*****NEW FOR 2021*****

ENGLISH FOR TEACHERS AND SCHOOL STAFF

Specific objectives include:

- Equipping participants to interact and communicate more efficiently in English in the workplace
- Promoting effective language usage in the workplace
- Practical workshops and classes focusing on real life scenarios

SAMPLE PROGRAMME:

| WEEK 1 | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|------------|--|---|---------------------------|-----------------------------|--------------------------|
| 9.00-12.30 | Introductions and communication within the workplace | Language Skills – Meetings and Reporting, Clarifying and Modification | Networking and Presenting | Language for Client Service | Interviews and Mediation |

The English for the Workplace Course syllabus includes research, project work, autonomy and role plays to give participants a real sense of being in the workplace. Participants are encouraged to share personal work experiences to enhance the learning experience.

Dates:

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July 19th – July 30th 2021

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Plus Previous Erasmus + Courses

CLIL

Course Aim: A two week course for subject teachers aimed at exploring the principles behind Content and Language Integrated Learning and improving participants' English language skills.

Course Description: Participants will gain an understanding of how to combine language and subject teaching within a workable lesson framework and also explore a wide variety of practical tasks and activities which can be put to immediate use in the classroom. Participants will also have the opportunity to experience CLIL for themselves through the use of CEC's E-Learning platform which gives training in web skills through the use of English, neatly combining subject and language acquisition.

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|------------|---|---|--|-----------------------------------|--------------------------------------|
| 9.00-11.00 | Introduction to the Course: starting your classes in a positive way | CLIL 1: principles behind CLIL approaching and planning a C | Language Clinic – model CLIL lesson | Lexis 1: presenting new words | Language Clinic – model CLIL lesson |
| 11.30-1230 | Reading – exploiting texts for CLIL | Phonology: integrating pronunciation into lessons. | Speaking skills and interaction strategies | Technology in the CLIL Classroom. | CLIL 2: approaches to planning topic |

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TEACHER REFRESHER COURSE

Course Aim: A two week course for English language teachers aimed at providing practical training in the most up to date teaching techniques and improving participants language skills.

Course Description: The course offers 50 hours of practical training in teaching techniques while also helping participants to improve their own language skills. Participants explore a wide range of topics including teaching methodology, exploiting and adapting materials, the increased role of technology in the language classroom, classroom management and approaches and activities for teaching all language areas and skills,. Classes on Irish history, culture and the Irish educational system in addition to a full social and activity programme also form part of this intensive and dynamic course

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|-----------------------------------|--|---------------------------------|---|
| 09:00-11:00 | Induction, warmers and ice-breaking activities | Language Clinic: narrative tenses | Language Clinic; future forms | Language Clinic: perfect tenses | Language Clinic; modal verbs |
| 11:20-13:20 | Module 1 - listening | Module 2 - reading | Teacher Observation & Feedback Session | Module 3 - error correction | Module 4 - technology in the language classroom |

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GENERAL ENGLISH LANGUAGE TRAINING & CLASSROOM ACTIVITIES COURSE

This course is designed for primary and secondary school teachers who are motivated to improve their own English level while adding to their repertoire of teaching activities.

Specific sessions devoted to Classroom Activities will allow participants to experience, analyse, develop and share activities for teaching a range of language areas and skills.

Course participants will consolidate and improve their overall level in English, through an integrated skills approach. In all lessons, an emphasis is placed on listening comprehension, pronunciation, spoken interaction and production.

On completion of this course, participants will have increased confidence in their ability to use English in everyday situations and in the classroom.

Through the use of CEC's online learning platform, course participants work with their language trainer to establish a learner plan and learning objectives to continue their learning journey after completion of the course

Dates:

February 7th – February 18th 2021

March 21st – April 1st 2021

July 5th - July 16th 2021

July 19th – July 30th 2021

August 2nd – August 13th 2021

October 10th – October 2^{1st} 2021

November 14th – November 25th 2021

GENERAL ENGLISH LANGUAGE TRAINING & IRISH CULTURE COURSE

The aim of this course is to enable students to consolidate and improve their overall level in English while enjoying an introduction to Irish Culture through classroom sessions on Irish Culture as well as social and cultural activities offering an immersion in this culture.

Course participants will learn about a range of aspects of Irish Culture from a selection of specially-designed sessions including sessions on Irish music, literature, mythology, history and food.

Participants will also consolidate and improve their overall level in English, through an integrated skills approach. In all lessons, an emphasis is placed on listening comprehension, pronunciation, spoken interaction and production.

On completion of this course, participants will have increased confidence in their ability to use English in everyday situations and in the classroom.

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