

Part three Programme Level: Advanced

	Goal	Teaching and Learning	Summative Assessment	ETC
1	Vocabulary Based on the third 1,000 words. Recognise and understand most vocabulary (including acronyms) used around the home and in the classroom.	Student to learn new words/phrases heard Discussions with tutor and home-stay providers of new words/phrases heard. Student to practice words used in context.	Confidently use 60% of the third 1000 words in sentence format. Tutor to assess competence based on students written work and test material.	5 credits
2	Reading To improve reading skills	Student to receive academic reading lessons.	Read 3 information texts of 500 words with understanding. Examples may include but not limited to; childcare information and academic texts. Tutor to assess competence.	5 credits
3	Writing To improve writing skills	Student to receive lessons on academic writing.	Research and write an information text of 300-500 words. Use of simple, compound and complex sentences and appropriate vocabulary.	5 credits
4	Listening and Speaking at school and around the home Participate in interactions: casual, formal, conversations, instructions, information	Understand tone, pace, body language etc. in an academic context Notes are made on different/significant spoken interactions.	Tutor to assess competence in speaking and listening skills involving practical transactions using learnt language patterns in a home or school environment. Interactive strategies are used. Student can adjust learnt language patterns to suit the circumstances of the interaction.	5 credits
5	Child care practices and cultural practices Observe, record and understand practices that are new or different	Develop skills in understanding child care practices and an understanding of most cultural similarities and differences.	Home-stay provider to discuss child care and cultural similarities and differences with student. Student to produce a written report on 9 similarities or differences. Tutor to assess competence	5 credits
6	Safety & Health Gain a good understanding of how these affect the host	Learn and understand most safety and health issues with the home-stay family.	First aid certificate to be completed. This will be taught and issued by appropriate authority e.g. St John's, Red Cross.	5 credits

	family and student around the home.		Home-stay provider and student to discuss learnt and safety issues. Student to produce a written or oral report on 9 health and safety issues (written minimum of 500 words) Tutor to assess competence	
7	Self Reflection Reflect on own experience and if necessary use this to make changes	Confidently use phrases to assist reflection (I am more comfortable with...)	Student to complete a written self reflection diary about their learning of at least 500 words identifying at least 9 changes in self observed behavior. Tutor to assess competence.	5 credits

Student Information

Demi-Pair Training Scheme Outline - Advanced level - 12 Weeks

Skill	Advanced
Vocabulary	<p>You will study words from the third 1,000 word list.</p> <p>In the classroom you will have regular 'mini 80 to 120 word tests' over the length of the course.</p> <p>At home you will be encouraged to use new words with your home-stay family.</p> <p>You will be assessed as competent when you can competently use 60% of the third 1,000 word list.</p>
Reading	<p>You will learn to read texts up to 500 words.</p> <p>Reading lessons in the classroom will concentrate on information texts (academic). At home we encourage you to read for pleasure and to read to the home-stay children.</p> <p>You will be assessed as competent when you can read texts of 500 words. Three examples are required as evidence.</p>
Writing	<p>You will learn to write 300 to 500 word texts. Writing lessons in the classroom will concentrate on academic writing skills including simple, compound and complex sentence construction, appropriate vocabulary and research skills.</p> <p>You will be assessed as competent when you can write an information text (researched unfamiliar context) of 300 to 500 words. One text is required as evidence.</p>
Listening and Speaking	<p>You will learn speaking and listening skills at home and school focusing on tone, pace, body language, inflection and active listening. Speaking lessons in the classroom will concentrate on speaking exercises involving practical transactions using interactive strategies.</p> <p>You will be assessed as competent when you can participate in a conversation involving active listening and spontaneous replies.</p>
Childcare and Cultural Practice	<p>You will learn childcare skills.</p> <p>(may include but not limited to safety, health, nutrition, socialisation, education etc)</p> <p>Your home-stay family will help you understand and develop your childcare skills</p> <p>You will learn about your home-stay family's culture and share your culture.</p> <p>Your home-stay family and tutor will help you recognise cultural similarities and differences.</p> <p>You will be assessed as competent when you have written a report on at least 9 cultural similarities or differences or childcare skills learnt in the home. (written minimum 350 words)</p>

Safety and Health	<p>You will learn health and safety and apply this independently in the home-stay.</p> <p>(may include but not limited to safety, health, socialisation, education etc)</p> <p>You will complete a First Aid certificate with an accredited provider.</p> <p>You will discuss boundaries and expectations in the home with the home-stay family.</p> <p>You will be assessed as competent when you have produced a written or oral report outlining 9 health and safety issues you have recognised and learnt about during your time with the home-stay family (written minimum 500 words)</p>
Self Reflection	<p>You will be encouraged to reflect on your own experiences and to analyse any changes made.</p> <p>You will be assessed as competent when you have completed a written reflection diary about your learning, identifying at least 9 changes in self observed behaviour, minimum length 500 words.</p>