



1 International House Belfast



# PROGRAMME INFORMATION

THE PROGRAMME PROVIDES A WONDERFUL OPPORTUNITY FOR STUDENTS TO PRACTICE AND IMPROVE THEIR ENGLISH WITH LOCAL ENGLISH SPEAKING STUDENTS WHILE WORKING TOWARDS INTERNATIONALLY RECOGNISED SPORTING QUALIFICATIONS IN SAILING, WINDSURFING AND KAYAKING. OTHER ACTIVITIES INCLUDE A WIDE VARIETY OF LAND AND WATER SPORTS AND AN ARTS AND CRAFTS PROGRAMME COVERING OVER 30 DIFFERENT ACTIVITIES.

Send on my regards to the teachers and monitors for their professional work and attitude.

Group Leader, Italy

### **ENVIRONMENTAL EDUCATION**

Environmental education is at the heart of the Share Centre and is a constantly recurring theme throughout. Students learn about their environment and how they can minimise their impact on it and help to protect it.

These activities form the core of the programme which means that a large proportion of the language learning component of the course takes place outdoors

The unique programme at Share is based on the following 4 concepts:

- Integration with local English speaking students on all activities
- Learning a new skill to gain an international certification
- **Environmental education and awareness**
- ) Implementation of CLIL methodology (Content and Language Integrated Learning)

#### SAMPLE TIMETABLE

	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
08.00 - 09.00	Breakfast					Camping trip	Belfast City
09.00 - 11.00	Canoe/ Kayaking	Sailing	Wind surfing	Mountain biking	Film making	тр	trip
11.00 - 11.30	Break						
11.30 - 13.00	Canoe/ Kayaking	Wind surfing	Sailing	Film making	Mountain biking		
13.00 - 14.00	Lunch						
14.00 - 17.00	Climbing	Combat corps	Circus skills	Wind surfing	Sailing		
17.00 - 18.00	Dinner						
18.00 - 20.00	Tuition/Language Review					Dinner	Dinner
20.30 - 22.00	lce breakers	Orienteering	Wii tournament	BBQ and disco	Camping trip	Treasure h	unt

### TUITION

QUALIFIED ENGLISH LANGUAGE TEACHERS
ACCOMPANY PROFESSIONAL INSTRUCTORS
ON ALL ACTIVITIES TO ENSURE AN AUTHENTIC
IMMERSION EXPERIENCE AND GUARANTEE
LANGUAGE LEARNING SUPPORT.

Teachers give dynamic tutorials throughout the day and students get the chance to apply their existing knowledge of English in a real context. More importantly, they learn language needed to communicate in everyday situations, such as clarifying meaning, asking questions, giving explanations, greetings, interacting naturally and everything else that arises when communicating with local speakers.



# HOW DOES THIS ALL WORK?

CLIL (CONTENT AND LANGUAGE INTEGRATED LEARNING)
IS APPLIED BY SCHOOLS THAT TEACH THEIR CURRICULUM
THROUGH ANOTHER LANGUAGE.

The content is engaging and topical, and the programme is unique. Instead of studying 3 hours each day in a classroom, students receive a full day of language learning outdoors. All numbers and ratios of local and international students are carefully considered to ensure learners maximise their use of English. Students work in small groups with many local English speakers including their qualified language teacher. The full day's language is reviewed in a 2 hour classroom session at the end of each day's activities. After each activity briefing by a qualified instructor, the language teacher steps in to clarify and check understanding of that day's activity.

## SAMPLE LESSON

**Teacher:** "So tell me about your activities today, what did you enjoy the most? What didn't you like?"

Teacher and students have an informal discussion about their activity that day to develop oral fluency and to allow the students to practice English in a familiar classroom environment.

**Teacher:** "When we were sailing today, can anyone remember what the instructor told us about the 'centre board'?"

Teacher elicits ideas until he/ she has a sample sentence she wishes to focus on.

For example "The centre board stops the boat from moving sideways".

For an upper intermediate level of students, the teacher would focus on the verb pattern of 'stop' and introduce/review similar verb patterns. Students would receive writing and speaking practice of these forms.

**Teacher:** "Now it's your turn. We have been talking about a lot of different things, what our parents stop us from doing, what computer games stop us from doing etc. I want you to make a poster about one of these things."

Students work together to make a poster based on the vocabulary and grammar from earlier in the lesson. This is a communicative activity that involves speaking and practice of new language.

Finally, students give mini presentations to each other about their poster



# **TRANSFERS**

Transfers are included in the package price from Belfast and Dublin airport only.

Transfers from alternative airports are available upon request at an extra cost.

Student transfers are from 08.00 - 22.00 (arrival time to the airport) on a Saturday or Sunday. If a transfer is needed before 08.00 or after 22.00 a price increase of £50 per person return will be applied.

## AIRPORT INFORMATION

Airport	Distance	Time
Belfast International	124 km / 76.9 miles	1hr 50 minutes
Belfast City	135 km / 84 miles	2hrs
Dublin Airport	151 km / 94 miles	2hrs 30 minutes

This is an experience that we recommend to everyone, the best way to learn English and have a great time. This is going to be in our memories forever!!!

Victoria, Switzerland



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